Medium Term Planning
Eagles Class. Spring Term - Second Half 2025-2026

	Week 1 23/2/26	Week 2 2/3/26	Week 3 9/3/26	Week 4 16/3/26	Week 5 23/3/26
Theme	Local Study - Where in the World are we?				
English **Reading Text** **Writing**	Pandora Non-Chronological Report	Short Spooky Stories (Narrative)	Short Spooky Stories (Narrative)	Newspaper Reports Various Texts	Newspaper Reports Various Texts
Maths (unit)	Decimals and Percentages	Statistics	Algebra	Algebra	Converting Units
Science **Changing Materials**	(from Spring 1 - Design, describe and name a new creature that characteristically sits within the Animalia classification.)	Investigate which materials are effective at conducting and insulating heat.	Explore ways to increase the rate of dissolving.	Choose methods of separation for a range of mixed substances.	Understand the difference between physical and chemical changes.
PSHE **Digital Lifestyles** **Difference Project**	Consider the impact of electronic communication content	Understand the terms, copyright, plagiarism and fair dealing	Understand the hidden costs of app usage.	Understand the importance of keeping passwords safe.	Understand what is meant by cyber-bullying and explore similarities and differences between types of bullying.
R.E. Salvation - What difference does the resurrection make to Christians?	Understand the timeline of the 'big story' of the Bible and where Incarnation and Salvation fit within it.	To explore the resurrection accounts in Luke 24 and identify why Christians see them as evidence.	To explain how the Resurrection links to Christian ideas of Sacrifice, Salvation and Hope.	To understand how belief in the Resurrection affects Christian worship on Good Friday and Easter Sunday.	To evaluate how belief in the Resurrection might change how Christians live today.
ICT **3D Modelling** **TinkerCAD**	Use a computer to create and manipulate three-dimensional (3D) digital objects.	Compare working digitally with 2D and 3D graphics.	Construct a digital 3D model of a physical object.	Identify that physical objects can be broken down into a collection of 3D shapes.	Design a 3D model by combining 3D objects. Develop and improve a digital 3D model. Use this for Design unit
History/ Geography **Local Study**	Discover how William the Conqueror controlled	Study the oldest buildings in the village and use clues	Write an advertising text to persuade people to come to Brington	Find out about the life and architecture of Sir Christopher Wren.	Create a large village map with annotations showing how we

	England using the Domesday Book.	to establish the original use of the buildings.	including own design for a new community building		could further develop the village. .
MUSIC Year 5 **UKULELE** **Year 6**	To fully understand how to play the chord of C (using the correct finger) and also how to play the chord of F. To recap the chords of C & F and start learning how to play the chord of Dm .	To continue practising the chords of C & F and start learning how to play the chord of Dm. Start learning to combine the chords for Three little birds and Frere Jacques.	Start learning to combine the chords for Three little birds and Frere Jacques. Learn to play the chord of Dm and play Drunken Sailor.	Learn to play the chord of Dm and play Drunken Sailor. To learn how to play the chord of G correctly	Comfortably play the chords to Three little birds and Frere Jacques and Drunken Sailor. To learn to play and sing *I'm a Believer* by Neil Diamond/The Monkees
Art and Design Design a Home STANDALONE DAY	Study award- winning buildings designed by British Architects	Choose an image which is inspiring and replicate the drawing.	Design a house from scratch to fit into the local area using a perspective view.	Adapt the plan to show the plan view and front elevation.	Design the interior of the building
MFL (French) Au Salon de the (At the Team Room)	Order from a selection of drinks from a French menu.	Choose from a selection of foods in French.	Use French to 'order breakfast in a French cafe'.	Carry out an interview in French to discover what they eat for breakfast.	Learn extra vocabulary for other types of snacks available at a French cafe'.
PE - Dance Country Dancing	Learn the steps of the Caerphilly March as a couples dance.	Use a concentric circle formation to dance the Patacake Polka.	To learn the four couples longways to dance the witches reels.	Revisit the four couple longways formation to dance the Farmer's Jig.	Explore the square set formation to dance the Goathland Square Eight.
PE - Kwik Cricket	Roll and throw a ball over varying distances with control and accuracy, and stop the ball using two hands and a long barrier with some speed.	Bowl underarm and overarm with control and accuracy, hitting the wicket with success.	Show that there is an understanding of what different throwing techniques are needed when fielding and bowling.	Hit a moving ball with control, some accuracy and some distance.	Show a variety of the batting and fielding skills we have learned and work as part of a team, taking on a leadership role, encouraging and helping others.
Extended Writing Opportunities			<u>Topic</u> Write an advertising text to persuade people to come to Brington	<u>Science</u> Written scientific investigation	<u>Art and design</u> Write a report to analyse the effectiveness of the design.