Medium Term Planning
Eagles - Autumn 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	North & South America							
English	Non-Chronological Report	Non-Chronological Report	Non-Chronological Report	Non-Chronological Report				
Guided Reading Text	Holes	Holes	Holes	Holes	Holes	Holes	Holes	Holes
Maths	Place Value	Place Value	Place Value	Place Value	Addition and Subtraction,	Addition and Subtraction,	Addition and Subtraction,	Addition and Subtraction,
Science Earth & Space	To identify the planets in our Solar System and describe their movement around the Sun.	To compare the relative sizes of the planets using models and measurements.	To investigate the enormous distances between planets by creating a scaled Solar System.	To design and make scientifically accurate models of the planets.	To explain how the Earth's rotation causes day and night.	To investigate how shadows change throughout the day.	To describe how the Moon moves around the Earth.	To explain the phases of the Moon using scientific models and observations..
R.E. Creation & Science	Reflection and Look forward - what do we know about Creation and Science?	Identify the type of text that Psalm 8 is and its purpose.	Explain what Psalm 8 has to say about the idea of God as Creator and the place of humans in Creation.	Make clear connections between Psalm 8 and some ways Christians respond to God as Creator.	Show understanding of why some Christians find science and faith compatible.	Respond to the idea that humans have great responsibility for the Earth.	Weigh up how well humans are responding to the responsibility of the Earth, taking into account religious and non-religious viewpoints.	Assessment
ICT Data & Information		Create a data set in a spreadsheet	Build a data set in a spreadsheet	Explain that formulas can be used to produce calculated data	Apply formulas to data	Create a spreadsheet to plan an event	Choose suitable ways to present data	Assessment
Geography North & South America		Explain the four voyages of Christopher Columbus.	Explore how historical developments surrounding Christopher Columbus have influenced public opinion over time.	Identify the countries of North and South America. Identify the capital cities of a country.	Compare features of Northern American landscapes with my own area.	Compare the climate of North American regions with that of my own area.	Compare the human geography of North American regions with that of my own area.	Assessment
PSHE Beginning & Belonging		Develop ideas to help school feel a safer, happier place.	Develop strategies for building collaborative relationships within the class and the school.	Recognise the emotions people might feel in a new situation, and how to support them.	Know how to help people feel welcome, in a range of situations in and out of school.	Identify a range of sources of support and know how to seek help.	Know how to ask for help and support for others, report concerns and keep trying until they are heard	
Music Blues	Name three key features of Blues music.	Sing in tune, using vocal expression to convey meaning.	Explain what a chord is and play the chord C sixteen times.	Play the twelve bar blues correctly.	Play the notes of the Blues scale in the correct order, ascending and descending.	Play a selection of Blues scale notes out of order in our own improvisation.	Performance	Assessment
Art/ DT Space Art		Analyse and evaluate creative images using artistic language.	Use paint mixing techniques to create a range of tones	Experiment with paint drip techniques	Sketch a foreground from secondary sources	Use sketchbooks to plan a final composition	Complete final compositions using sketchbooks	Complete final compositions using sketchbooks

MFL (French) Les Planetes	Reflection - what do we already know that can help us?	Name and recognise the planets in French on a solar system map.	Spell at least five of the planets in French	Say an interesting fact about at least four of the planets.	Explain the rules of adjectival agreement clearly in French and apply when using colours to describe objects	Consolidate knowledge of adjectival agreement.	Presentation	Assessment
PE - Indoor Gymnastics		Link three symmetrical body actions into a short movement phrase and explore ways of involving a bench.	Link three asymmetrical body actions into a short movement phrase and explore ways of involving a bench.	Improve the quality of a movement phrase and explore ways of involving small/low apparatus in the performance.	Link three actions into a pair sequence showing moments of both symmetry and asymmetry.	Create a floor and apparatus sequence of 8+ actions incorporating symmetrical and asymmetrical shapes & actions	Remember, improve and perform a floor and apparatus sequence of 8+ actions	Remember, improve and perform a floor and apparatus sequence of 8+ actions
PE - Outdoor Hockey		Pass the ball with control 3-4 metres apart and dribble the ball showing consistent control.	Pass the ball with control 3-4 metres apart and dribble and shoot showing consistent control.	Pass the ball with control and dribble, shoot and tackle showing consistent control and use space effectively.	Pass the ball with control. Dribble, shoot and tackle showing consistent control and use space effectively.	Show consistent control when passing, dribbling and shooting and use the wide space effectively	Take part in a game using taught skills consistently.	Take part in a game using taught skills consistently.
Extended writing opportunities			History - Balanced argument Was Christopher Columbus a hero or Villain?	RE. Write a letter in role explaining how a Christian may respond to God as Creator.		Geography Justified opinion - Comparing climates and where I would prefer to live.		