Progression of Skills, Knowledge and Vocabulary in MFL

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Oracy	- Join in with songs and rhymes.	- Enjoy listening to and speaking in the language. - Join in with songs and rhymes. - Listen attentively and understand instructions, everyday classroom language and praise words.	- Communicate with others using simple words and phrases and short sentences with support. - Perform simple communicative tasks using single words, phrases and short sentences.	- Listen and respond to familiar spoken words, phrases and sentences. - Communicate with others using simple words and phrases and short sentences. - Understand conventions such as taking turns to speak, valuing the contribution of others. - Use correct pronunciation in spoken work.	- Listen to and identify words and short phrases. - Communicate by asking and answering a wider range of questions. - Memorise and present a short text.	- Pick out some of the detail from short spoken passages. - Enjoy interacting even when they hear unfamiliar language. - Join in a short conversation. - Make a short presentation using a model.	- Listen to and understand the main points and some detail from a short spoken passage. - Give a presentation in a clear audible voice - Converse briefly without prompt. - Enjoy listening and speaking confidently.
Reading and writing		- Recognise some key words with visual picture supports. - Be able to complete missing word sentences practised in class using word banks for supporting spelling. - Match phrases and short sentences to pictures or themes.		- Recognise and understand some familiar words and phrases in written form. - Read aloud in chorus, with confidence and enjoyment, from a known text. - Write some familiar simple words using a model.	- Read and understand familiar written phrases. - Follow a short text while listening and reading, saying some of the text. - Read a wider range of words, phrases and sentences aloud. - Write some familiar words and	- Read and understand some of the main points from a text. - Understand how a simple sentence is written. - Write words, phrases and a few sentences using a model.	- Read aloud with confidence, enjoyment and expression, in chorus or individually. - Read and understand the main points and some detail from a short written passage.

				- Write some familiar words from memory.	phrases without help.		- Write several sentences from memory. - Develop a short text using a model.
Intercultural understanding	- Know how to greet native speakers.	- Learn about polite forms of address. - Know how to greet native speakers. - Recognise some typical names.	- Recognise a children's song, rhyme or poem well known to native speakers.	- Appreciate the diversity of languages spoken within their school - Talk about the similarities and differences of social conventions between different cultures. - Identify the country or countries where the language is spoken. - Have some contact with the country/countries.	- Talk about celebrations of which they have experience. - Know about similar celebrations in other cultures.	- Identify similarities and differences in everyday life. - Recognise how aspects of the culture of different countries become incorporated into the daily life of others.	- Demonstrate understanding of and respect for cultural diversity. - Present information about an aspect of another country.
Knowledge about language				Hear main word classes. - Recognise question forms and negatives.	- Recognise and apply simple agreements (e.g. gender, singular, plural) - Identify word classes and understand the function of e.g. verbs.	- Recognise different types (register) of language. - Apply knowledge of language rules and conventions when building short sentences.	- Recognise the importance and significance of intonation. - Use knowledge of form including, where appropriate, plurals and notions of gender to improve access to a range of texts.