Curriculum vision statement for PSHE

In PSHE, we want everyone to have the opportunities to be able to discuss the world around them. We want all pupils to have knowledge to help them understand their bodies, their emotions and their choices. Our PSHE curriculum is planned as a whole school so that in assemblies and weekly circle times on Well Being Wednesdays, we link areas of need identified across the whole school, community issues and promoting our STAR values with the PSHE curriculum.

Intent

- All children will follow the Cambridgeshire PSHE scheme of work. The scheme shows progression in development in … Myself and My Relationships: including My Emotions, Beginning and Belonging, Anti-bullying, Family and Friends and Managing Change.
  Healthy and Safer Lifestyles: including Personal Safety, Digital Lifestyles, Drug Education, Relationships and Sex Education, Healthy Lifestyles and Managing Safety and Risk (including Road Safety).
  Citizenship: including Diversity and Communities, Rights, Rules and Responsibilities and Working Together.
  Economic Wellbeing: including Financial Capability.

- All children will be listened to and encouraged to ask questions and reflect on their own experiences and the experiences of others.

- All children will learn strategies for their own well being and mental health as well as promoting physical health.

Implementation

- Teachers plan the curriculum road maps together to share expertise and ideas. The road maps ensure that the Cambridgeshire curriculum is fully covered throughout the pupil's time at school and that links can be made to develop a whole school approach.

- Rules for circle time and discussions are set by the class and their teacher. Visitors to the class are aware of these rules and model respect in the same way as the pupil's have agreed.

- All children take part in well being Wednesday's where teachers will plan outdoor activities linked to an area of learning or an aspect of PSHE.

- Assemblies will promote a whole school focus, thinking tasks given in assembly will be covered in PSHE or class discussion sessions.

- As learning in sequenced under the topics outlined above, children will develop understanding and knowledge during their journey through Brington School.

Impact

- All children will have an understanding of how to have a healthy mind and body.

- The behaviour of pupils at Brington school will be of a high standard as pupils will have good knowledge about making choices and building positive relationships.

- All children will have skills that prepare them for the world outside school.