Curriculum vision statement for Music

At Brington School we encourage children to take part in music in class lessons and develop an interest at home or through extra curricular opportunities. The school have a choir which take part in young voices each year and all children are given the opportunity to learn a tuned musical instrument. Over the course of the year, children can sing or perform in school productions or assemblies, further developing their skills in this subject.

Intent

- All children will follow the progression of skills and develop their physical development skills in the following areas…
  - Singing songs with control and using voices expressively
  - Movement, pulse and rhythm
  - Exploring sounds
  - Using instruments
  - Composition
  - Notation

- All children will have the opportunities to play a range of different percussion and tuned instruments.

- All children will be encouraged to take part in performances in class, at school and in the wider community.

- Our school curriculum is planned together as a team of teachers, using online teaching tools to continually develop our own skills and knowledge.

Implementation

- Teachers plan the curriculum road maps together to share expertise and ideas. The road maps ensure that children's learning builds on prior learning and knowledge.

- Lessons are sequenced to provide a development of skills alongside subject knowledge about how to use these skills. Teachers link the different skills areas together, where possible linking the music choice with the over arching topic.

- Children's work is assessed during the lesson and support or further challenges are given throughout the lesson.

Impact

- The singing and musical work pupils at Brington School achieve is of a high standard. This work is shared with parents through our online platforms.

- Children are confident to play a variety of instruments, where children are having difficulties with one instrument they are encouraged to develop skills on a different instrument.