



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Theme	Celebrations Around the World						
	England	France	Australia	America	India	China	Christmas
Literacy	Letter Writing	Letter Writing	Letter Writing	Letter Writing	Holiday brochure	Holiday brochure	Holiday brochure
Maths (unit)	Addition & Subtraction	Addition & Subtraction	Addition & Subtraction	Shape	Shape	Shape	Consolidation
Science Looking at seasonal changes and temperature. Describe their observations using some scientific vocabulary.	To observe and describe how day length varies by exploring the average number of hours of day light in autumn. Autumn focus fact file. Autumn display bags.	I can describe how the weather changes across the seasons. Summer focus fact file.	I can describe how the weather changes across the seasons. Winter focus fact file	Write a weather report.	Know what causes extreme windy weather.	How to make a Tornado. Experiment	How to make a Tornado. Experiment
Geography Map knowledge Contents and Oceans Use an infant atlas to locate places.	To locate continents and oceans of the world accurately	To understand key features of the continents of the world	To know what a journey line is.	To know the flags for the 7 continents	To understand how a journey can be made around the world.	To understand the location of hot and cold countries around the world.	To use aerial photographs to recognise landmarks and basic human and physical features.
PSHE Rights, rules & responsibilities	To understand how democratic decisions might affect them in the everyday life of their class.	To understand and experience the process of electing a school council representative.	To be able to share opinions, taking turns and valuing the views of others by listening actively. (RR)	To develop skills to contribute to paired and class discussions about an issue which affects them.	Can I take part in discussions and decisions in class? Can I listen to other people, share my views and take turns?	Can I take part in discussions and decisions in class? Can I listen to other people, share my views and take turns?	To understand what they have learned and to be able to share it with others.

R.E. Incarnation	Understand that Christians believe that Jesus is God and was born as a baby.	Begin to understand the story of Jesus' birth.	Practise retelling the story of Jesus' birth.	Understand why Advent is important to Christians.	Think about some of the things Christians do to celebrate Christmas.	Think about things that we are thankful for at Christmas time.	Nativity Play
Computing Control Control a device, on and off screen, making predictions about the effect their programming will have.	Identify the objects in a Scratch project (sprites, backdrops)	To identify that commands have an outcome	To explain that a program has a start	To recognise that a sequence of commands can have an order	To change the appearance of my project	To identify that commands have an outcome	To create a project from a task description
Indoor PE Dance - Use own ideas to create dance Sequence - Move with rhythm and varying speed. - Demonstrate good balance. - Co-ordinate arm and leg actions (e.g. march and clap) Interact with a partner (e.g. holding hands, swapping places, meeting and parting)	Look at traditional dances from each country. Morris Dancing	Look at traditional dances from each country. Folk Dancing	Look at traditional dances from each country. Australian Bush Dance	Look at traditional dances from each country. Line Dancing	Look at traditional dances from each country. Diwali Dance	Look at traditional dances from each country. Dragon Dance	Look at traditional dances from each country. Children to Choreograph their own dance

PE Fundamentals	To develop accurate rolling, throwing, bouncing and catching skills.	To develop balance and control whilst moving in different directions	To develop simple sending and receiving games focusing on accuracy	To practise and develop throwing, catching and striking skills in small game.	To practise and perform a range of ball skills with control focusing on dribble,kick and receive.	To practise and perform a range of ball skills with control focusing on dribble,kick and receive.	To recap and practise skills taught
MFL Seasons	To name) and remember the four seasons in French with the correct article/determiner.	Say what happens in winter	Say what happens in spring	Happens in Summer	Say what happens in autumn	How to say which season is their favourite	Fluency creating sentences about the seasons
Art City Skylines - - Layer different media including pencils, crayons, pastels, felt tips, charcoal, pen and chalk. - Use a sketchbook and work out ideas for drawings. - Observational drawings for a sustained period of time. - Experiment with line, shape, texture and colour.	London Skyline Use a sketchbook and work out ideas for drawings. Experiment with line, shape, texture and colour.	Eiffel Tower Use a sketchbook and work out ideas for drawings. Experiment with line, shape, texture and colour.	Sydney Opera House Use a sketchbook and work out ideas for drawings. Experiment with line, shape, texture and colour.	Statue of Liberty Use a sketchbook and work out ideas for drawings. Experiment with line, shape, texture and colour.	Taj Mahal Use a sketchbook and work out ideas for drawings. Experiment with line, shape, texture and colour.	Beijing Skyline Use a sketchbook and work out ideas for drawings. Experiment with line, shape, texture and colour.	Combination Skyline Use a sketchbook and work out ideas for drawings. Experiment with line, shape, texture and colour. Layer different media including pencils, crayons, pastels, felt tips, charcoal, pen and chalk
History Overview of each country we visit.	Observe or handle sources to answer questions about the past on the basis of simple observations	Observe or handle sources to answer questions about the past on the basis of simple observations	Observe or handle sources to answer questions about the past on the basis of simple observations	Compare pictures or photographs of people or events in the past.	Identify differences between ways of life at different times.	Sequence artefacts closer together in time.	Can you present information on a historical figure?

Music Singing songs - Christmas Performance Rehearsals	To find their singing voice and use their voices confidently.	Sing a melody accurately at their own pitch	Sing with a sense of awareness of pulse and control of rhythm.	Recognise phrase lengths and know when to breathe.	Follow pitch movements with their hands and use high, low and middle voices.	Begin to sing with control of pitch (e.g. following the shape of the melody).	Sing with an awareness of other performers
Extended writing across the curriculum				Instructions	Diary	Letter writing	