Curriculum vision statement for History

Our History work is mainly taught through overarching topic titles appropriate to the pupils age range. These have been chosen to cover the knowledge identified in the National Curriculum or Early Years Foundation stage framework. The teachers then plan with the children to incorporate their interests in certain aspects of history. This enables the pupils to immerse themselves in developing a rich knowledge in a specific area. Where possible, a text is chosen which further develops a historical understanding linked to the topic and is studied within the English three phase method of teaching and learning.

Intent

- All children will follow the progression of skills and develop their history skills in the following areas…
  - Chronological understanding
  - Range of depth of historical knowledge
  - Interpretations of history
  - Historical enquiry

- All children will have a deep understanding of an element within a historical period for example, building design.

- All children will be encouraged to use reading as a method of developing knowledge and asking and answering questions.

Implementation

- Teachers plan the curriculum road maps together to share expertise and ideas. The road maps ensure that children's learning builds on prior learning and knowledge.

- Research is carried out using online resources, texts, real experiences and using artefacts. Staff use live marking to support pupils in this area and develop their understanding further.

- Over their time at Brington school, children will have experience days connected to a period in history or go on trips to discover more about a period of time or look at further artefacts and evidence.

- Visitors will come into school to talk about their own experiences. All children will be encouraged to ask questions to develop their understanding further.

- Knowledge that we expect all pupils to learn, will be planned using the knowledge organisers and assessed at the end of the unit of work.

Impact

- All children will gain knowledge about an aspect of history. They will use a range of research skills, questioning and discovery to continually build on previous learning.

- The assessments will show children have a high understanding of an aspect of history.

- Children will develop transferable skills of problem solving, team work and questioning for their future lives.