Medium Term Planning for: Owls Autumn 1 2020 – 21

	Week 1 7/9/20	Week 2 14/9/20 Mornings for Rec	Week 3 21/9/20 Mornings for Rec	Week 4 28/9/20 Rec in for lunch	Week 5 5/10/20 All day	Week 6 12/10/20 All day	Week 7 19/10/20 All day	Notes/ Resources
Theme: Dinosaur Adventures https://www.youtube.com/watch?v=oEZh88vz8b8								
Literacy	**Year 1 only** I saw a dinosaur poetry week.	Sharing the text. Dinosaur Roar. Year 1- Focus on adjectives. Rec. – Focus on comparative language.	Dinosaur munch The diplodocus. Year 1 – Focus on rhyming words. Rec – Playing with sounds rhymes.	Writing own dinosaur roar stories. Rec – Using verbal storytelling recordings.	Harry and the bucket full of dinosaurs. Focus on making predictions.	Looking at different adventures, using multimedia. Focus on summarising plots.	Plan and write own adventure story.	
Maths (Counting, Place Value, 3D and 2D Shape)	Year 1- Place Value to 20- reading and writing words and numerals and finding one more.	EYFS- Baselining, Counting, number of the week 1. Year 1- Place Value to 20- one more, greater than, less than.	EYFS- Baselining, Counting, number of the week 2. Year 1- Place Value to 20- ordering numbers, positional language.	Number of the week – 3 3D Shape- Sphere- distance, comparative size, pattern	Number of the week – 4. 3D Shape- Sphere- distance, comparative size, pattern.	Number of the week- 5. 3D shape- Cube, Cuboid, Square- comparative size, weight, pattern.	Number of the Week- 6. 3D shape- Cuboid, square, cube- comparative size, weight, pattern.	
Science (Living things including humans)	Naming different parts of the body. Dinosaur and human. Focus on pictures and labels.	Drawing parts of the body. Skeletons of dinosaur and human.	Using senses. – Taste and smell. Linked to dinosaur munch. Tasting different leaves.	Exploring senses. Investigating textures of dinosaurs, sounds made by dinosaurs.	Looking at teeth. Omnivores and carnivores.	Asking questions about dinosaurs. What would we predict and find out about?	Using simple charts, comparing size of dinosaurs.	
R.E.	Christians believing in Jesus.	Jesus means he saves. What way can you save?	How Jesus showed Gods love.	How we can show Gods love to each other.	How we can show Gods love to the world.	How can we live in Christian ways?	How do Christians put their beliefs into practise?	
ICT		E safety – The smart crew, video and discussion.				How to use technology in the classroom.		
History	Looking at a timeline. Understanding millions of years ago.	Using pictures on a timeline.	Looking at artefacts. Fossil digging.	Asking and answering questions, what can we find out from artefacts.	Identifying and using primary and secondary evidence.		What could it have been like in Jurassic times?	
Geography			Drawing imaginary maps.	Using small world play to develop map work.	Investigating our surroundings.	Where are different places around school?	Using a simple map.	
DT/ Art	Using malleable materials. – Play dough.	Manipulating materials for a planned effect. – Plasticine	Manipulating materials for a planned effect. – clay.	Using 3D form in different ways - footprints	Using simple tools. Hammers and chipping.	Using simple tools – shaping soap.	Joining materials to make dinosaur teeth.	
P.E.	Dance and movement Controlling movements using pictures as stimulus.		Using text as stimulus. Dinosaur stomp.		Outdoor Activities. Bouldering and orienteering.			
PSHE	Children talk about how they and others show feelings.		Talk about their own and others' behaviour, and its consequences. Looking at rewards and sanctions in school.		Developing circle time. Setting rules and improving listening skills.			