Curriculum Planning for: Owls Summer 1 2020 – 21

	Week 1 12.4.21	Week 2 19.4.21	Week 3 26.4.21	Week 4 4.5.21 (4 days)	Week 5 10.5.21	Week 6 17.5.21	Week 7 24.5.21
Theme: Here come the Pirates!							
Literacy	Captain Abdul's pirate school. Features of Diary writing.	Looking at plurals. Yr 1 - prefix un.	Writing own pirate diary entry.	Pirate Poems	Pirates love underpants. Looking at sequence of events.	Yr 1 – Looking at contractions.	Writing own pirate stories.
Maths	Yr 1 - Multiplication and division work. EYFS - using counting in groups of 2 and 10.		Yr 1 – Fractions halves and quarters. EYFS – finding halves.		Describing position and direction.	Yr 1 - Sequencing time and using o'clock. EYFS – Language of sequencing time.	
Science	Making predictions about different boat making materials.	Carrying out a fair test investigation. Recording observations.	How much treasure will my ship hold? Drawing a bar chart for my results.	Wanted Pirates Finger print investigation.	Making a compass. Using magnets.	Making a telescope using lenses.	Using the sun to navigate the seas.
RE	Islam – about an Islamic boy.	Islam – Looking at a mosque	Islam – What is Ramadan.	Islam – Saying prayers.	Islam – Eid celebrations.	Buddhism – about a Buddhist boy	Buddhism – Wesak celebrations.
ICT	Swashbucklers online adventure games.			Pirate Bunnies world adventures Links to Geography using maps.			
Geography History	Lousy legends. Fact or fiction.	Famous pirates men.	Famous pirates Women.	Using an atlas to find oceans.	Using a local map, planning a walk.	Completing a local walk.	School trip to Grafham Water
Music	Sea shanties and keeping a rhythm.				Making and playing our own instruments.		
DT / Art	Making a portrait, black & white photos	Using collage for a pirate portrait.	Drawing a pirate portrait, face features.	A ship to sail on the seas.	Making a treasure map.	Making a tie die bandana for the school trip.	
PE	Gym Making shapes.	Gym Travelling.	Gym Balancing.	Gym Rolling.	Gym jumping.	Gym Rhythmic apparatus.	Gym performing routines.
PSHE	Naming parts of the body.	What can my body do.	Being responsible for my body.	How has my body changed and grown.	Knowing how to keep my body clean.	What does my body need that I need help for.	Who are my trusted adults.