Medium Term Planning

Hawks

Summer 1 2020-2021

	Week 1 12.4.21	Week 2 19.4.21	Week 3 26.4.21	Week 4 3.5.21 (4 days)	Week 5 10.5.21	Week 6 17.5.21	Week 7 24.5.21
Theme	The Great Fire of London						
History / Geography The Great Fire of London	What was life like in 1666?	What happened? A timeline of events	What did London look like then compared to now?	How do we know so much about the great fire?	How was the fire able to spread so far and so quickly?	How do you fight a fire? How was it different in 1666?	How did the great fire change history?
Writing	Information Text: The Great Fire of London			Fire Poetry	Recount (Diary): Vlad and the Great Fire of London		
Spelling	Y2 – adding endings - ing, -ed, -er, -est, -y with words ending in "e" with a consonant before it Y3 - words with "k" sound spelt "ch" like Christmas	Y2 – 'ey' Y3 - recap of suffixes - ed, -ing, -s, -es, -ness, - ful, -less, -ly	Y2 – 'wr' Y3 - adding suffix -ly with root words ending in "le" and "ic"	Y2 – adding endings - ing, -ed, -er, -est, -y with words of one syllable ending in a single consonant after a single vowel Y3 - apostrophes with contractions	Y2 – words spelt "a" after "w" and "qu" Y3 - Rare GPCs with "l" sound	Y2 – words spelt "s" segmentation and syllable clapping Y3 - strategies for learning statutory and personal spelling lists	Y2 – adding -es to nouns and verbs ending in "y" Y3 - revise Years 1 and 2 vowel diagraphs
Maths	Y2 – Measurement: Length and height Y3 - Fractions		Y2 – Geometry: Position and direction Y3 – Geometry: Properties of shape		Measurement: Time		
Science Light	Where does light come from?	Investigate the reflection of light from different surfaces	How does light travel?	Investigate how we can direct light using reflection	What makes a shadow and why?	Investigate the size and shape of shadows	Puppet show: The Great Fire of London
R.E. Islam	Where do Muslims worship?	Prayer	Alms	Fasting	What happens at Eid?	Pilgrimage	Profession of faith
Computing Modelling and simulations	What is a simulation and why do we use them?	Investigating online simulations		The Great Fire of London – an online simulation to support learning in history		Evaluate simulations – How good are they at doing their job?	
Design Technology Building houses	What did houses look like in 1666?	Investigate the properties of materials available	Plan a model house	Make a model house			Evaluation and great fire!
MFL (AK)	My Body		Following a text – Draw a Monster!	Giving instructions – I'll draw the monster!	Adding adjectives to nouns (colours)	Using colour adjectives to design a monster	

PE Ball handling skills	Improve the accuracy and consistency of throwing and catching skills		Improve the consistency of ball handling skills whilst travelling and bouncing the ball	Apply a range of ball handling skills in small-sided games	Observe and evaluate ball handling skills within skill practices and small-sided games	Play an invasion game successfully, outwitting opponents to score	
PE Athletics	The Basics	Super Sprinting	Heroic Hurdling	Jumping Animals	Thorough Throwing	Push Throw Space Mission	Push Throw Space Mission
PSHE RSE	What are all the parts of my body called?	What can my amazing body do?	How do we stay clean and healthy?	How do babies grow and change?	What do babies and children need from their families?	What stable, caring relationships are at the heart of families I know?	What are my responsibilities now I'm growing up?
Music	Identifying percussion instruments	Experimenting with sound (timbre)	Dynamics – loud and soft	What is a graphic score?	Composing and recording using a graphic score		Performance and evaluation