# Medium Term Planning
# Hawks
# Spring 2 2020-2021

| | Week 1<br>22.2.21 | Week 2<br>1.3.21 | Week 3<br>8.3.21 | Week 4<br>15.3.21 | Week 5<br>22.3.21 |
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| **Theme** | Living Things | | | | |
| **Geography** | | | Identify the world's continents and oceans | Use an atlas to locate countries and land masses where species of animals can be found | |
| **Writing** | BOOK WEEK<br>'Bloom'<br>Sentence types and graphic retelling | Bear Grylls: Volcano Adventure (Read and respond) | Biography: David Attenborough | | |
| **Spelling** | Y2 – kn and gn<br>Y3 – reflect and recap | Y2 – y as igh (end of words)<br>Y3 – auto / super | Y2 – contractions<br>Y3 – Homophones | Y2 – le (end of words)<br>Y3 – Homophones | Y2 – ing, ed, er and est<br>Y3 – ch (sounds like c) |
| **Maths** | Y2 – Geometry: Properties of Shape<br>Y3 – Measurement: Length and Perimeter | | Fractions<br>(with a range of Maths games to develop mental fluency) | | |
| **Science**<br><br>Animals | What do animals and humans need to stay alive and healthy? | Understand how animals can be grouped | Carnivore, herbivore or omnivore? | How do animals get their food? | Animal lifecycles |
| **R.E.**<br><br>Prayer Spaces (GenR8) | | Hope rope:<br>coping with worry | Be still:<br>reflect in the quiet | Transforming butterflies:<br>thinking about change | Overcoming challenges:<br>reflecting on the challenges we face |
| **Computing**<br><br>Algorithms | | What are 'algorithms'?<br>Giving clear instructions in the correct order. | Giving precise directional instructions | Programming the Bee-Bots to travel through a maze | |

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| **Art**<br><br>Portraits using sketching pencils | BOOK WEEK<br>Building on techniques developed during Art Week | Andy Goldsworthy – outdoor creations based on his sculptures | How do you draw facial features? Which sketching pencil should I use? | Proportions of facial features | Producing a portrait of David Attenborough |
| **MFL (AK)** | Being a language detective: Well-known books translated into French | My Body 1<br>(Heads, shoulders, knees and toes) | Pond life | My Body 2 | Easter in France |
| **PE**<br><br>Fitness<br><br>**PE**<br><br>Handball | Mini Muay Thai Kickboxing 1 | Mini Muay Thai Kickboxing 2 | Mini Muay Thai Kickboxing 3<br><br>Throwing and catching on the move | Mini Muay Thai Kickboxing 4<br><br>Using the space on the pitch | Mini Muay Thai Kickboxing 5<br><br>Playing in a team |
| **PSHE**<br><br>Keeping healthy | | Do you know your address and phone number? | Which foods do our bodies need to be healthy? | What is a balanced meal? | Designing and creating a salad |
| **Music**<br><br>Instruments of the orchestra | | The woodwind family | The string family | The brass family | The percussion family |