Medium Term Planning
Eagles Evans
Spring I 2020-2021

	Week 1 4.1.21	Week 2 11.1.21	Week 3 18.1.21	Week 4 25.1.21	Week 5 1.2.21	Week 6 8.2.21
Theme	THE ANCIENT MAYA					
History	Explore the chronology of the Ancient Maya	How do we know about the Ancient Maya? Evaluating sources of historical evidence	Where did the Maya live?	Investigate Mayan architecture: Make a Lego city		Maths and The Mayan Calendar
Writing	Non-Chronological Report: Pok-A-Tok (Ball game of the Maya)			Folk Tale: The Chocolate Tree		
Spelling	Topic Words: The Ancient Maya	Suffix -tion	Suffix -ation	Suffix -sion	Suffix -ssion	Suffix - cian
Maths	Multiplication and Division			Measurement: Area	Fractions	
Science Living things and their habitats	Flowering plant reproduction	Ways that plants reproduce asexually	Life Cycles: Insect and Amphibian	Mammalian and Bird Life Cycles	Contrasting Life Cycles from Around the World	Become Natural Scientists
R.E. People of God	Explain connections between the story of Moses and the concepts of freedom and salvation.	Make connections between Bible texts and what Christians believe about being the People of God.	Consider what Christians believe about how they should behave as the People of God.	Explain ways in which some Christians put their beliefs into practice by trying to bring freedom to others.	Identify ideas about freedom and justice from studying Bible Texts.	Comment on how far the Bible texts are helpful of inspiring. Justify responses.
Computing Animation	What is stop-motion animation?	Make a simple flip book	Plan and make a short stop-motion animation			Evaluation
Music The Young Person's Guide to the Orchestra	Find out about Benjamin Britten and his work	Wind Instruments	String Instruments	Brass Instruments	Percussion Instruments	'Instruments of the Orchestra'

Art Masks – 3D form	Research and sketch the masks of the Ancient Maya	Design a Mayan-style mask	Explore 3D form using paper and card	Create a Mayan-style mask using recycled materials and papier mâché		
MFL (AK)	Numbers 1-50	Numbers 1-50	What I do	What I do	My body	Valentine's Day in France
PE Netball **PE** Hockey	Handle the ball with control, using a variety of passes. Understand the footwork rule. Pass the ball with control 3-4 metres apart and dribble the ball showing consistent control.	Develop spatial awareness in order to be able to move into a space to receive the ball. Pass the ball with control 3-4 metres apart and dribble and shoot showing consistent control.	Develop tactical attacking play by varying speed of movement, direction and communication. Pass the ball with control and dribble, shoot and tackle showing consistent control and using space effectively.	Use tactical defending play by using a variety of footwork techniques. Pass the ball with control and dribble, shoot and tackle showing consistent control and use space effectively.	Use one to one player marking. Pass, dribble shoot and tackle showing consistent control and use the wide space effectively.	Develop an accurate shooting technique. Play small sided games of High 5's netball. Play effectively in a game.
PSHE (LM) Citizenship – Rights and Responsibilities	Understand the basic rights of children and who is responsible for ensuring they are achieved.	Take an active role in making and changing rules and in carrying them out.	Understand why rules and laws are needed in society.	Know about the role of parliament and MPs	Know about local councils and the role of councillors.	Understand how democratic elections work at schools and nationally.