Medium Term Planning
Eagles Evans
Autumn Term 1 2020-2021

	Week 1 7/9/20	Week 2 14/9/20	Week 3 21/9/20	Week 4 28/9/20	Week 5 5/10/21	Week 6 12/10/20	Week 7 19/10/20
Theme							
Geography Climate Zones and Biomes	**Biomes of the World** To understand features of biomes and identify indigenous peoples.	**Biomes: Light, Water and Nutrients** To understand the interdependency of organisms in a biome	**Save the Planet** To understand the delicate interdependent nature of ecosystems.	**Save the Planet** Learn about global environmental problems and solutions.	**Build a model Eden Project** To understand the contents of a biome and how the living things in the biome are placed together.	**Come and visit** To understand that the threats faced by the various biomes of the world are serious and urgent.	
Writing	Grammar revision	**'The Wonder Garden'** Setting Descriptions			**'The Lost Book of Adventure'** Survival Skills Guides		
Spelling	Climates and Biomes (key vocabulary)	Homophones	Homophones	Homophones	Words containing 'sc'	Words ending in -gue	Words ending in -que
Maths	Place Value	Place Value	Place Value	Place Value	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction
Science Everyday materials	Match key properties of materials to possible uses.	Plan and carry out an investigation on given materials to explore thermal insulating properties	Plan, set up and present findings from an investigation into paper strength	Plan and set up investigations to test a range of materials for their waterproof properties, strength and hardness	Plan and set up investigations to test a range of materials for electrical conductivity	Plan, carry out and record findings from an investigation into soundproofing properties	
R.E. **God** What does it mean if God is holy and loving?	Build a god. What words would you use to describe a being who could be 'God'.	Explore the words of three people who claim to know the God of the Bible personally.	What do cathedrals show about what Christians believe about God?	Does God hate anything?	Design a new work of art for Coventry Cathedral to show forgiveness this year.	What would your own guidelines for living be?	Design an image to reflect all you have learned about God.

Computing E-safety and digital citizenship	**Communication** Reflect on the phrase 'Think before you send'	**Emojis, text-talk and phishing** Consider the meaning and importance of emojis and text-talk; understand and spot the features of phishing emails.	**Research, rights and reliability** Understand the implications of copyright and fair dealing for images and text online; spot reliable and unreliable websites.	**Gaming, online friends** Understand the hidden costs of app usage and in-app purchasing;	**Privacy** Explore the social networking and gaming world and consider the importance of privacy and personal information.	**Passwords and e-safety experts** Learn about the importance of creating effective passwords and keeping them safe; review e-safety issues	**Cyber-bullying and game/quiz** Explore the similarities and differences between bullying and cyber- bullying. Review the importance of e-safety; discuss and write rules for digital citizenship; design a cyber-safety board game or online quiz for your class and others to see if they are e-safe.
MUSIC	Time signatures	Graphic notation	Converting graphic to formal notation.	Using formal notation.	Identify rhythms in music and write them down.	Composing using rhythmic notation	Performance of final composition.
Art/ DT Watercolours	Explore watercolours and techniques.	Use watercolours and experiment with techniques.	Explore the composition of landscapes.	Plan a landscape watercolour.	Produce a final watercolour painting. Layer 1.	Produce a final watercolour painting. Layer 2.	Produce a final watercolour painting. Layer 3.
MFL French	Healthy eating	Story-telling and using mime	Read and understand words from a story (animals and commands)	Construct a short sentence about animals and colours	Name the animals from 'Carnival of the Animals'	Study some phonemes in French animal words	How do different countries represent different animal sounds?
PE Tennis (HSSP Coach) **PE** Tag Rugby							

PSHE Myself and My Relationships (Beginning and Belonging)	To be able to develop ideas about how to make the classroom a place where they can learn safely and happily.	To develop strategies for building collaborative relationships within the class and the school.	To recognise, for themselves and for others, the emotions involved in being in a new situation.	To know how to make new people feel welcome, in a range of situations in and out of school.	To develop strategies for themselves for coping with new situations.	To be able to identify a range of sources of support and know how to seek help.	To develop approaches to offering help and support to other people.