

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Theme	 Our Wonderful World					
Literacy	Information Text	Information Text	Information Text	Information Text	Poetry	Poetry
Maths (unit)	Multiplication & Division	Multiplication & Division	Multiplication & Division	Multiplication & Division	Multiplication & Division	Fractions
Science	FOREST SCHOOL 1. Identify and name a variety of common wild plants Deciduous and evergreen trees. 2. Identify and name a variety of common wild plants Plants. (Ferns and nettles) 3. Identify and describe the basic structure of a tree. Bark rubbings, sawing branches, looking at stumps. 4. Identify and describe the basic structure of a common flower. (snowdrops) 5. Using first hand experiences to observe and record in different ways. Sketching and measuring.					
Geography Location of continents and different UK countries	To be able to name the seven continents of the world and locate the UK on a world map.	To be able to identify the countries and capital cities of the UK.	To be able to identify features and characteristics of the countries of the UK.	To explore the town/village we live in.	Local walk to explore the features of Brinton Village	To be able to describe where you live.
PSHE Healthy lifestyles.	To know about the range of things that help to keep us healthy.	To understand why healthy eating is beneficial and how it supports physical activity.	To understand the difference between being active and sedentary.	To be able to talk about foods they like and dislike with reasons why.	To recognise how foods fit within the basic food groups in the Eatwell Guide, and what constitutes a balanced meal.	To know that everyone should eat at least 5 portions of fruit and vegetables every day.

R.E. Islam. Believing.	Engage with the concept of compassion.	Enquire into Muslim stories about compassion to animals.	Explore compassion in stories and words from the Quran / Hadith.	Explore learning compassion through fasting in Ramadan.	Explore living out compassion at Eid-ul-Fitr.	Evaluate learning in this unit & expressing it with others.
Computing	To understand that the information I put on leaves a digital footprint.	To recognise whether a website is appropriate for children.	To rate and review informative websites.	To be able to identify kind and unkind behaviour online.	To apply our knowledge of safe and sensible online activities to different situations.	To apply our knowledge of safe and sensible online activities to different situations.
Indoor PE Gymnastics	To explore ways of changing level as they travel incorporating sequences	To combine travelling and balancing actions with smooth changes of level on apparatus	To balance and travel using combinations of body parts that are far away and close together	To match a partners sequence on apparatus	To combine different ways of travelling with the use of different pathways	To travel on straight,zig- zag and curved pathways alone and with a partner
PE Football	To reinforce agility, balance and coordination skills.	To reinforce agility, balance and coordination skills with a focus on developing pace and speed.	To reinforce agility, balance and coordination skills and developing ball skills into a game.	To reinforce agility, balance and coordination skills with a focus on sending and dribbling skills. To kick and dribble a ball accurately.	To reinforce agility, balance and coordination skills with a focus on using coordination to pass the ball showing control. To kick and dribble a ball accurately.	To reinforce agility, balance and coordination skills with a focus on successfully moving about the space, changing direction and control whilst avoiding others. To kick and dribble a ball accurately.
MFL Comptines et Chansons Nursery Rhymes	Twinkle, Twinkle Little Star	Little Chicks	Old MacDonald	Elephant On A Swing	Incy Wincy Spider	Wheels Of The Bus

Art Print using a variety of natural and man made objects.	Introduction to printmaking	Exploring print with found objects	Making your own stamps	Making a collagraph print	Making a collagraph print	Presenting & Reviewing our work
Music Exploring Sounds	To explore different sound sources.	To explore different sound sources.	Make sounds and recognise how they can give a message.	Identify and name classroom instruments.	Identify and name classroom instruments. Use these to respond to a stimulus	Create and choose sounds in response to a given stimulus.