Medium Term Planning - Eagles Class
Summer Second Half 2020-2021

	Week 1 7/6/21	Week 2 14/6/21	Week 3 21/6/21	Week 4 28/6/21	Week 5 5/7/21	Week 6 12/7/21	Week 7 19/7/21
Theme	Refugees						
Geography **Refugees**	You, me and all that we are. Recognise and respect diversity and celebrate differences.	Different stories, shared humanity Understand the reasons people may move and the choice that they may (or may not) have in this.	Dreams without borders.. Consider the importance of dreams in building personal resilience (especially in challenging time such as those faced by many young refugees)	Connecting across the ages. Recognise that the movement of people is nothing new and that people have been accepting refugees into their communities for hundreds of years.	Building brighter futures. Develop empathy for those forced to leave their homes and lives and seek asylum or refuge elsewhere.	Reflecting on the theme. Recognise that people have always moved and that the UK has a long history of accepting refugees.	Simple Acts. Reflect on what we have learned about refugees and how our attitudes may have changed.
Writing	Persuasive writing in support of refugees.	Persuasive writing in support of refugees.	Write a narrative story about a refugee.	Descriptive writing about exotic fruit	Information Texts	Information Texts	Poetry - refugees
Maths EaglesE EaglesK	Time Position and Direction	Time Properties of Shape	Time Properties of Shape	Fractions Properties of Shape	Fractions Perimeter, area and volume	Fractions Perimeter, area and volume	Mixed problem solving
Science Sensational Science (revision units)	Mind-Blowing Mixtures. Observe the reactions of solids mixed into solids or mixtures	Sensational Space Behaviour Create a timeline of knowledge development for some key areas of astronomy.	Fickle Forces Identify the forces behind a range of phenomena	Crazy Creature classifications Explore some scientifically challenging living things to classify	Extraordinary Evolution Antics Research creatures that demonstrate extreme evolution, identifying key adaptations	Scientific disputes Research and analyse the range of evidence for disputed concepts within the scientific community	
R.E. (PPA) **A travel through religions**	Syria - Intro Islam and Mohammad	Turkey - Islam	Romania - Orthodox Christianity	Poland - Roman Catholic	Germany - Christianity	France - Christianity	Create a booklet
Computing **NOT THIS TERM**							

Art **Portrait Work**	What is a portrait? How can a personality be shown through a portrait?	Drawing eyes and mouths	Drawing noses and ears	Understanding the proportions of a face	Adding detail to a face	Use proportion and add a hairline to self portrait	Understand the difference between line drawing and shading - adding details by shading to give a three dimensional appearance
MFL (PPA) French	Revise how to introduce ourselves. How are you? Saying goodbye. Numbers to 100.	Learning the alphabet in French. Spelling out our names in nature. Learning the names of some birds in French	Learning the alphabet in French. Revise how to say where we live. Build a shelter in nature.	Learning the names of more birds in french. Revise days of the week.	Revise colours and weather.	Revise the names of different foods.	
PE - Summer Sports	Cricket - throw and catch a ball with increasing accuracy. Concentrate on a game for a sustained period of time.	Tennis - racket skills. Accuracy of footwork. Using hand/eye co-ordination.	Volleyball - teamwork, strength and agility.	Rounders - ground fielding, accuracy of batting and accuracy of bowling.	Rounders -anticipate the placement of ball during fielding. Use a strategy to win a game.	Dodgeball - aim at a target, throw together as a team, placement of team strategy.	
PE - Athletics (Y5 Cambs book page 10)	Develop sprint starting and finishing technique, refine running strategy for distance running, develop long jump approach, take-off and landing and revise shot-put technique.	Refine middle distance running, hurdling and combination jumping (triple jump) and revise discus technique.	Refine team (relay) running strategy and technique, refine javelin technique, explore high jumping technique (straddle).	Free choice pairs practice running, throwing and jumping in preparation for athletic competition	Participate in and experience a 10 event athletics competition where the best 7 events count - heptathlon	Participate in and experience a 10 event athletics competition where the best 7 events count - heptathlon	

PSHE Recovery	Restoring relationships	Community	Resilience	Metacognition	Place		
PSHE (MMR18MC56) Managing Change	Identify a range of situations which involve loss and change	Recognise emotions associated with loss and change, and understand how these themselves can change	Identify what might help when experiencing difficult emotions, how to get support and how to support others	Recognise that a range of changes take place throughout everyone's lifetime and that people manage change in different ways.	Reflect on their own experiences of change and how they have affected them.	Develop strategies for coping with future changes that may be experienced.	Understand what has been learned and how to share it with others.