Medium Term Planning
Eagles Spring First Half 2023-2024

	Week 1 4/1/24 - 2 days	Week 2 8/1/24	Week 3 15/1/24	Week 4 22/1/24	Week 5 29/1/24	Week 6 5/2/24	Week ~~7~~ 12/2/24	
Theme	Local Study - Where in the World are we?							
PSHE Diversity and Communities (L&M time)		Explore our identity and that of other people and how other people's perceptions can influence views of identity.	Recognise the negative effects of stereotyping and prejudice.	Understand the role of volunteers and voluntary organisations	Know about the role of the media, and understand how it can influence them and their community.	Understand some ways of caring for the environment and the contribution they can make.	Understand what we have learned in this unit and be able to share it with others.	
English Reading Text Writing	Home-Sweet-Home Narrative Writing	Home-Sweet-Home Narrative Writing	Home-Sweet-Home Narrative Writing	Pandora Non-Chronological Reports	Pandora Non-Chronological Reports	Pandora Non-Chronological Reports		
Maths (unit)	Fractions	Fractions	Decimals and Percentages	Decimals and Percentages	Decimals and Percentages	Decimals and Percentages	Statistics	
Science Classification of living things		Explore classification systems, understanding that they group according to similarities and differences.	Use classification keys to sort living things according to observable characteristics.	Develop classification keys.	Design a key to classify leaves	Describe the key characteristics of unusual living things from around the world.	Design, describe and name a new creature that characteristically sits within the Animalia classification.	
R.E. People of God		Imagine life as a slave in Ancient Egypt.	Describe the first four key events in Moses' life	Describe the rest of the key events in Moses' life	Consider whether The 10 Commandments are still relevant today. Write our own commandments.	Take part in a debate based around The 10 Commandments.	Understand how charities can support Christian values.	
ICT Flat-file databases (L&M time)	To use a form to record information	To compare paper and computer-based databases	To outline how grouping and then sorting data allows us to answer questions	To explain that tools can be used to select specific data	To explain that computer programs can be used to compare data visually	To apply my knowledge of a database to ask and answer real-world questions		
History/ Geography Where on Earth are we?	Where on earth are we? Identify our local area on a range of	Rural Rules. Research the jobs and lifestyles of people	Map Making. Plan and produce a map of the school grounds with the	Persuade the Panel. Collate knowledge of the local area and produce an	Focus on Brington Village walk to gather knowledge about our village.	Focus on Brington Village walk to gather knowledge about our village.		

	maps and use geographical language.	living in the local area.	main geographical features and a key.	advertising leaflet to promote.				
MUSIC Kodaly music. Improvisation , composition and notation.		Try Kodaly To develop an understanding of the Kodaly music method	Getting into the groove To strengthen the feeling of pulse when working with rhythmic patterns	Clapping music To explore rhythmic patterns in order to build the sense of pulse	Composing crews To use knowledge of rhythm to create own composition	Let's notate To use knowledge of rhythmic notation to notate own composition		
Art House design and Photomontage		Use one point perspective to draw buildings	Use one point perspective as a vanishing point.	Study the artist Chris Plowman and evaluate a piece of art.	Create a background for a photomontage.	Choose images to compete a photomontage	Complete a photomontage.	
MFL (French) La Date (INT)		Recognise, recall and spell the seven days of the week in French, using this knowledge to form a short sentence about what day of the week it is today.	Consolidate the seven days of the week taught last lesson. Recognise, recall and spell the twelve months of the year.	Consolidate all language taught so far in the unit. Recognise, recall and spell numbers 1-31.	Start to put all the new language into context by learning the structure necessary to say the date in French.	Build on knowledge of how to say the date by learning how to say when their birthday is in French.	Revise and consolidate all language covered in the unit and complete the end of unit assessment.	
PE - Basketball	Perform dribbling skills with accuracy, confidence and control.	Perform dribbling and passing skills with accuracy, confidence and control.	Perform, dribbling, passing and shooting skills with accuracy and control.	Use a pivoting movement when dribbling, passing and shooting.	Use dribbling, passing and shooting accurately when moving with a ball in opposed situations.	Send, receive and move with a ball in an opposition game.		
PE Gymnastics Year 5 Pair composition unit (P36-61)	Link different types of gymnastics actions into a matching pair sequence performed in unison.	Incorporate matching and mirroring within a pair sequence and perform it with moments of unison and canon.	Incorporate matching and mirroring within a pair sequence and perform it with moments of unison and canon	Improve the quality of performance of a pair sequence which incorporates moments of copying and complementing.	Adapt a pair sequence to show variety in speed, level and direction and to create a new compositionally developed sequence incorporating 6 – 8 actions.	Remember, improve and perform a compositionally developed sequence incorporating 6 - 8 actions.		

Extended Writing Opportunities		PSHE. Write a 'recipe' to show the make up of our local community.	Geography - Write a mini report about rural working life.	Geography - Write an advertising leaflet to promote the local area.	Science - Write scientific descriptions for unusual living things.		Art and Design - analysis of building design.	