	Week 1	Week 2	Week 3	Week 4	Week 5
	# Local Area 				
Literacy	News paper reports	News paper reports	News paper reports	News paper reports	Poetry
Maths (unit)	Length Area & Perimeter	Mass & Capacity	Mass & Capacity	Multiplication & Division	Multiplication & Division
Science - Forces and Magnets	I understand how magnets attract **some** materials. Investigation -	I understand how magnets attract **some** materials. Investigation		Science non chronological report writing	Escape Room- assessment using knowledge organiser.
History Census	We understand what a census is and why they were invented	I can read about the different jobs in Brington and compare them to today	I can identify patterns in jobs in Brington over different periods of time	I can discuss how important an accurate Census is to the local area	I can design questions to create a new Census for Brington in 2024
R.E. Sikhism - How do Sikhs put their beliefs about equality into practise?	Engage with ideas which underpin the concept of equality	Enquire into the importance of EQUALITY to the Sikh community	Explore beliefs in equality in Sikh Story or Religious Text	Explore the ways in which equality is practised in the Sikh community	Explore how Sikhs experience a sense of equality in their personal lives
PSHE - Drugs education	To understand more about different drugs, how they enter the body and their effects	to understand about essential use of medicine and people who use and administer them	To understand the principles of immunisation	To know basic safety rules for medicine including storage.	To understand and practise how to act if harmful items are found.
Computing		To develop the use of count-controlled loops in a	To explain that in programming there are	To develop a design that includes two or more loops	To modify an infinite loop in a given program

NCCE - Programming: Repetition in games		different programming environment	infinite loops and count controlled loops	which run at the same time	
PE - Kwik Cricket		I can adapt my hand, arm and body positions to make different types of catches.	I can throw for distance, using the correct overarm technique	I can adopt the correct stance and backlift for batting in cricket	I can swing the bat in front, twisting my hips and moving from my leg to my back leg onto my foot.
PE - Country Dancing	Learn the steps of the Caerphilly March as a couples dance.	Use a concentric circle formation to dance the Patacake Polka.	Revisit the four couple longways formation to dance the Farmer's Jig.	Explore the square set formation to dance the Goathland Square Eight.	
MFL Boucle d'or et les Trois Ours	To use a familiar story to learn some new vocabulary.	To learn and retain new vocabulary by improving reading skills using word cards from the familiar story	To reorder phrase cards from the story to show how much new language they have learnt.	To write their own Goldilocks story in French.	To read out their own Goldilocks story in French.
DT - Forest School	I can investigate where my food comes from and what grows locally	I can design a meal for one using local produce	Forest School - fire building	Forest School - Chopping and cooking food	Forest School - Chopping and cooking food
Music - Ukelele	To learn how to play a Ukulele including the chord of C. Also, learning how to look after the Ukulele.	To fully understand how to play the chord of C (using the correct finger) and also how to play the chord of F.	To continue practising the chords of C & F and start learning how to play the chord of Am.	Start learning to combine the chords to Three little birds and Frere Jacques.	Comfortably play the chords to Three little birds and Frere Jacques
Extended Writing opportunities			Non-Chronological report	World book day outcome	