Medium Term Planning for: Owls Autumn 2 2023-24

	Week 1 30/10/23	Week 2 6/11/23 Trip on 7th Nov	Week 3 13/11/23	Week 4 20/11/23	Week 5 27/11/23	Week 6 4/12/23 Christmas crafts on 8th	Week 7 11/12/23 School play on 13th
Communication and language focus.	I want my potty by Tony Ross.	Rockingham castle leaflet.	In the castle by Usbourne picture books	In the castle by Usbourne picture books	. Mike the Knight cartoon.	The knight who said no. by Lucy Rowland.	The knight who said no. by Lucy Rowland.
	E.L.G. Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interaction.						
Continuous provision.	Castle play – Building using large bocks. Toy castle, knights and horses area. Banquet table in role play castle area. King and queen dressing up. – Crown making using jewels.		Castle play – Building using large bocks. (improving defences) Making bread – grinding flour. Making shields for defence. Using bows and arrows and axe throwing defences. Mike the knight play set – re-enacting a familiar story.			Christmas terrace with Nativity scene linked to RE work. Making Christmas decorations. Medieval oranges using ribbon and cloves. Henry V111 Christmas feast banquet.	
Forest School main focus.	Making fires to explain why Motte and Bailey wooden castles would have burned.	Making our own forts using den building.	Cooking our own bread dough on a fire.	Christmas crafts for the school fete stall.	Christmas crafts for the school fete stall.	Stick man story.	Woodland animals at Christmas story session.
Personal, social and emotional focus. (Taken from Cambs PSHE service)	To recognise and identify feelings in themselves and others.	To recognise what causes different feelings in themselves and others.	To recognise how change and losing something makes them and other people feel.	To recognise simple ways of making themselves feel better.	To recognise ways of helping other people to feel better.	Practise for Christmas production.	Christmas production.
Physical development.	Gymnastics. Making different shapes and holding them. Floor work.	Gymnastics. Making different shapes and holding them. On apparatus.	Gymnastics. Making different movements along the floor.	Gymnastics. Making different movements along apparatus.	Joining a shape onto a movement to create a routine.	Dance and movement session linked to school play.	Dance and movement session linked to school play.
Literacy.	Phonics n – Nobby and the net. Drawing club. – Characters, setting. What might you shout for in the castle? What new character might arrive in the castle?	Phonics p – down the pirates plait up and round his face. Drawing club.- Setting. What would you like to see? Who might live there?	Phonics g – girl with glasses. Drawing club. – Setting. Who lived in the castle? What training would you need to be a knight? What would your quest be?	Phonics O – around the orange. Drawing club. – Setting and defences. What training would you need for defence? How would you celebrate your win? What job would you like in the castle?	Phonics c and k. Curl round the caterpillar and kicking kangaroo. Drawing club. – Characters, setting. What would your pet dragon look like? What quest would you go on?	Phonics u – under the umbrella	Phonics b – Bat and ball.
						Talk for writing. Story mapping and retelling. Writing the story of why the knight said no.	
Maths Recognition and counting.	Numbers 4 and 5 looking at representations. Number bonds up to 5.	Using one more and one less in different representations.	Number 6 Focus on different representations. Number one more and one less. Formation of the number. Number bonds.	Number 7 Focus on different representations. Number one more and one less. Formation of the number. Number bonds.	Number 8 Focus on different representations. Number one more and one less. Formation of the number. Number bonds.	Number 9 Focus on different representations. Number one more and one less. Formation of the number. Number bonds.	Number 10. Focus on different representations. Number one more and one less. Formation of the number. Number bonds.
Knowledge and understanding of the world.	Looking at a Motte and Bailey castle.	School trip to Rockingham castle.	Identifying parts of a Norman castle.	Comparing photographs of different buildings. Which one would I like to live in?	Looking at maps and pictures of castles in the UK. Barnaby bear visits Edinburgh story.		Why did Henry V111 have so many castles and palaces?

	E.L.G. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; E.L.G. Understand the past through settings, characters and events encountered in books read in class and storytelling.						
Creative arts and design.	Making wooden castles using a simple kit to look at joining methods of slits.	Cutting cardboard to make battlements.	Making a working drawbridge pulley system.	Design and make my own castle using junk modelling.	Looking at the art work by Paul Klee – Castle and Sun, Building picture using shapes.	Making a printed picture inspired by the work of Paul Klee.	Using the printing idea for my own Christmas card in the style of Paul Klee.
R.E.	Celebrating Guru Nanak's birthday. Listening to stories and songs from other world religions.	Celebrating Diwali Listening to stories and songs from other world religions.	Why do Christians perform nativity plays at Christmas? Identifying the characters in the Nativity story.	Why do Christians perform nativity plays at Christmas? Identifying that it is a celebration like a birthday party.	Why do Christians perform nativity plays at Christmas? What special things can you do to celebrate God's love.	Why do Christians perform nativity plays at Christmas? What do you do at Church at Christmas?	Why do Christians perform nativity plays at Christmas? What makes us all unique and precious?
	E.L.G. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;						
Outdoor learning.	Identifying the different materials used to build our school.	Drawing rangoli pictures with chalk outside.	Identifying the textures of different everyday materials, outdoor sorting hoops.	Making my castle waterproof. Material investigation of what would be the best castle roof.	Playing England, Ireland, Scotland, Wales to learn the names of the countries in the UK.		
Extended writing opportunities		Writing a recount of my school trip.		Making birthday party invitations to Jesus's birthday.			Deciding on which of HenryV111 homes you would like to live in?