Medium Term Planning for: Owls Spring 2 23/24

	Week 1 27/2/24 (4 days)	Week 2 4/3/24	Week 3 11/3/24	Week 4 18/3/24 21/3/24 – playground games session for families.	Week 5 25/3/24 (4 Days)
Communication and language focus.	On sudden hill by Linda Sarah. Using boxes in different ways, building imaginative play. Talk for writing – devising our own pages about what you can make a box into on Sudden Hill.		On sudden hill by Linda Sarah. What happens to the friendships? Understanding different emotions from the characters. Talk for writing – Using story mapping to tell the story.		
	E.L.G. Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interaction. E.L.G. Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher. E.L.G. Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.				
Forest School main focus.	Signs of spring, looking for spring plants and shoots.	Animal life in the spring, stories about coming out of hibernation.	Science week investigation. How the sun can change paper? Fading sugar paper using natural object picture imprints.	Introducing fairy doors and the woodland fairy community.	Building a play park for the woodland fairies.
Personal, social and emotional focus. (Taken from Cambs PSHE service)	Who are the people who help to look after me and my school? How can I help to look after my school?	How can I help to care for my things at home?	Where do I live and what are the different places and features in my neighbourhood?	Who are the people who live and work in my neighbourhood including people who help me?	How can we look after the local neighbourhood and keep it special for everybody?
Physical development.	Pushing or patting using bats and balls.	Negotiating spaces using bats and balls.	Throwing and catching with different sizes and types of balls.	Negotiating spaces using throwing and catching with balls.	Kicking balls – dribbling and shooting.
Literacy. See Talk for writing in communication and language.	Phonics sound of the week. J – down his body, curl and dot. Qu – round the queens head up to her crown down her hair and curl.	Phonics sound of the week. V – down the wing up the wing. Ay – may I play.	Phonics sound of the week. W – down up, down up the worm. Ee – what can you see?	Phonics sound of the week. Y down the horn up the horn and under his chin. Igh – fly high.	Phonics sound of the week. Th – thank you as the horse rescues the princess from the tower. Ow – blow the snow.
Maths	Doubles up to 10.	Exploring even and odd numbers.		Exploring 3D shapes	
Understanding the world.	Visiting a local park. – Brington park What equipment is there?	Visiting a local park. – Brington park Which way do we go?	What is the name of the village in live in? Where is it on a map? How do I travel to school?	Looking at photographs of different parks in our local area. Comparison of equipment and space. Learning to play old playground games, leggy and hula hooping.	Designing our own parks using small world play equipment.
Creative arts and design.	Looking at small world wooden dolls, clothing and hair, what do they tell us about their characters?	Designing my peg doll characters.	Making clothes for my peg dolls.		Evaluating my product by playing with them.
R.E.		I know what a Mitzvah or good deed is for Jewish people.	I can think about how Mitzvot make Jewish people feel they belong to God.	I know the story of Ruth.	I know about the mitzvah of welcoming a baby girl in the synagogue.
	E.L.G. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;				
Extended writing opportunities		World book day writing as a character – based on you choose choices.		Thank you letters to parents who helped at the playground games sessions.	