Medium Term Planning for: Owls Summer 1 23/24

	Week 1 15.4.24	Week 2 22.4.24	Week 3 29.4.24	Week 4 6.5.24 (4 days)	Week 5 13.5.24	Week 6 20.5.24
Communication and language focus.	Find Tom in Time, Shakespeare's London. By Fatti Burke			Flashing fire engines. By Tony Mitton		
	Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Anticipate – where appropriate – key events in stories. Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.					
Forest School main focus.	Using tools. – Rope to pull a log along.	Using tools – Sparker for lighting a fire.	Using tools – Knives for cleaving.		Using tools – saw for making a wooden biscuit.	
Personal, social and emotional focus. (Cambs PSHE service) Keeping safe.	To be able to recognise the clues my body gives me when I am feeling unsafe or unsure. Who can I trust to talk to?	To be able to use an assertive voice and body language if I feel unsafe.	To be able to assess risks in the school and in its grounds.	To be able to identify safer places to play.	To understand basic road safety skills.	To be bale to plan ahead and be able to keep safer and apply safety rules in different contexts.
Physical development.	Run in different ways for a variety of purposes. Long and short distances.	Negotiate space and change direction when running.	Jump in a range of ways, landing safely Over obstacles and for distance.	Describe how the body feels when still and when exercising.	Roll equipment in different ways. Throw underarm. Throw an object at a target	Control my body when performing a sequence of movements.
Literacy. See Talk for writing in communication and language.	Phonics sound of the week. Ch – the horse sneezes when the caterpillar tickles his nose. Oo and oo. Poo at the zoo, look at a book.	Phonics sound of the week. Qu – round the queens head up to her crown down her hair and curl. ar – start the car.	Phonics sound of the week. x – cross down the arm and leg and cross the other way. or – shut the door.	Phonics sound of the week. Ng- thing on a string. Air that's not fair	Phonics sound of the week. Nk – I think I stink. Ir – whirl and twirl.	Assessment week for set 1 phonics.
Maths	Counting beyond 10.	Verbal counting to 20 and beyond.	How many now? Addition and subtraction		Experimenting with shapes.	
Understanding the world.	Identify seasonal changes. That's my flower by Alice Hemming. Looking at pictures of tudor pudding lane in London.	Understand processes in the natural world. Growing beans. Great fire of London workshop.	Drawing pictures of plants to make observations. How the fire brigade made a bucket chain.	Understand processes in the natural world. Growing cress. The invention of the fire brigade.	Drawing pictures of plants to make observations. Talk about similarities and differences between	Identify seasonal changes. Sam plants a sunflower national trust book. What do firefighters do today?

		St George's day celebration.			things in the past and now. – fire engines.	World Bee Day 20th May.
Expressive arts and design.	Draw pictures of tudor houses.	Re enact the story of the Great fire of London.	Make tudor style houses using different materials to join to look like the timber frames. – Wood, card and mud.		Use different materials and props to represent tools a fire fighter may use.	
R.E.	Listen to stories from the Bible and recognise a link with a concept of 'Gospel' or good news.	Talk about what Bible texts (such as the story of Matthew the tax collector) mean to Christians.	Recognise that Jesus gives instructions to people about how to behave.	Listen to stories from the bible about forgiveness and peace, and bringing good news to the friendless.	Think how Christian people show forgiveness to others.	Think, talk and ask questions about whether Jesus' 'good news' is only good news for Christians, or if there are things for anyone to learn, exploring different ideas.
Extended writing opportunities		Fact box on the Great fire of London.			Making a sorry card for forgiveness.	