Medium Term Planning for: Owls Summer 2

	Week 1 3.6.24 (4 days)	Week 2 10.6.24	Week 3 17.6.24	Week 4 24.6.24	Week 5 1.7.24	Week 6 8.7.24	Week 7 15.7.24
Communication and language focus	Rumble in the Jungle. Talk for writing with a poetry focus. Jungle role play area. Using animal descriptions.		Tinga Tales – Why an Elephant got a trunk Focus on story retelling. Looking at different animal prints.		The Jungle Book by Rudyard Kipling Focus on comparing text to film. Stage music of songs from the jungle book.		
Forest school main focus	Mini beast hunting and looking at the parts of different creatures.		Using sketching of different plants.	Naming the birds we see in the woods.	Identifying plants in the woods.	Skills session using a bow saw.	Teamwork building games.
PSE focus. (Cambs PSHE service) Healthy Lifestyles	Describe and name external body parts.	Understand ways their bodies have changed since being a baby.	Understand and value what their bodies can do.	Recognise similarities and differences between the bodies of girls and boys including agreed names for sexual parts.	Understand ways of looking after their bodies and keeping clean and recognise when they need support to keep clean.	Understand how members of their family and other trusted people care for and look after them.	Recognise how they feel about growing up.
Physical development.	Swimming sessions – water confidence.	Swimming sessions – Travelling in different ways	Swimming sessions – Floating to make shapes.	Swimming sessions – using my legs.	Swimming sessions – going underwater. .	Swimming sessions – playing games in the water.	Swimming sessions – well being session.
Literacy. See communication and language.	Ay May I play Ou Shout it out	Ee – What can I see? Oy – Toy for a boy.	Igh – Fly High Ea – Cup of tea	Ow – Blow the snow Ai Snail in the rain	Oo Poo at the zoo Aw – Yawn at dawn	Oo – Look at a book Are – Care and share.	
	Rhyming and word play. Reading phonetic words for rhyme matching.		Small world animal focus for storytelling.		Performing songs from the jungle book using masks.		
Maths	Exploring sharing	Exploring grouping	Knowing doubles	Exploring patterns	Using position language	Using mapping	Making models to build maths pictures.
Understanding the world	Finding out about South America, spotting the river Amazon and the largest Tropical rainforest.	Using an atlas to find Brazil. Jigsaw puzzles of maps and Brazil. Drawing pictures of animals that are fish. New pond fish and amazon fish.	Looking at aerial photographs of Brazil and Brington. What is the same and different? Amphibians found in the amazon, focus on frogs.	Focus on human geography. Houses, Churches and schools in Brazil and Brington. Focus on birds in the rainforest and comparison to our British birds.	Focus on physical geography. – The amazon river and the stream in Brington. Focus on reptiles found in the rain forest, Focus on snakes.	Focus on physical geography the rainforest and our woodland. Focus on mammals in the rainforest using the magazine picture links.	
Expressive arts and design Music	Looking at the works of Manjit Thapp. My head is a jungle. Finding out about the illustrator. .	Taking digital photos of ourselves using an ipad. Going on safari – looking for rhythms.	Using colour on google drawing to make a leaf shape background. Copying rhythms on safari.	Uploading a photo onto my jungle background. Call and response songs.	Pressing natural leaves using a flower press. Call and response rhythms.	Adding pressed flowers and magazine pictures to collage my final piece of art work. Adding dynamics of loud and soft to music.	
R.E.	Understand that a grace is said to give thanks for food.	Listen to bible stories which show giving thanks for food.	Develop vocabulary of words that may be used in prayer.	Why do Christian people pray?	Learning the Lords prayer.	Why do Christians go to Church?	Can people pray inside their heads?

Extended writing opportunities	My thoughts about the artist Manjit Thapp.		Description sentences for different frogs.		NOLA award statement for a forest school session. – Recount.	