

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Theme	 					
Literacy	Narrative -Short stories	Narrative - Short stories	Narrative- Short stories	Narrative- Short stories	Narrative- Character descriptions	Narrative- Character descriptions
Maths (unit)	Fractions	Fractions	Time	Time	Time	Statistics
Science Living things and their habitat	Living, Dead and Never Alive Explore and compare the differences between things that are living, dead, and things that have never been alive	Local Habitats To identify and name a variety of plants and animals in their habitats, by mapping a habitat and identifying its inhabitants	Microhabitat To identify and name a variety of plants and animals in their habitats, including microhabitats by identifying minibeasts in microhabitats.-	World Habitats To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other by considering the adaptations of animals.		Food Chains Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain.
Geography Place knowledge and the contrast the UK and a non European country.	Kenya To locate Africa on a world map and identify the country of Kenya.	Kenya To explore the climate and weather of Kenya.	Kenya To explore the animals of Kenya.	Kenya To explore the landscapes of Kenya.	Kenya To find out about the people and culture of Kenya.	Kenya To identify similarities and differences between Kenya and the UK.
R.E.	Engage with the concept of a parable.	Enquire into what Jesus wants to say about God in this parable.	Explore the Christian idea of God as 'Father' in the Biblical Narrative.	Explore how ideas about God are passed on in the Christian community.	Explore passing on ideas about God in Christian living.	Express your knowledge of Jesus' parables and the things Jesus taught about God
PSHE Relationships and RSE	To recognise the main external parts of the bodies of humans, including names for sexual parts.	To describe what their bodies can do.	To understand that they have responsibility for their body's actions and that their body belongs to them.	To know how to keep themselves clean.	To understand the importance of basic hygiene practices, e.g. washing hands, using a tissue, and how these prevent the spread of disease.	To understand what they have learned and be able to share it with others.

Computing data logging		What is a branching database?			Enter information into a simple branching database.	Enter information into a simple branching database.
PE - Kwik Cricket	I can roll the ball with control and accuracy, and stop the ball using one hand	I can throw underarm and catch a ball with control and some accuracy	I can bowl underarm towards a target with control and some accuracy	I can throw a ball overarm with control and some accuracy	I can hold the bat correctly and hit the ball off a tee with control and some accuracy	I can take part showing a variety of skills I've learnt and helping my team
PE - Outdoor Athletics	Recognise and describe how the body feels during and after different physical activities. Explain what they need to stay healthy.	Run at different paces, describing the different paces.	Use a variety of different stride lengths. Travel at different speeds.	Begin to select the most suitable pace and speed for distance	Vary the speed and direction in which they are travelling. Run with basic techniques following a curved line	Be able to maintain and control a run over different distances.
MFL Recognise and recall 9 minibeasts in French.	l'abeille	l'a chenille le ver	le papillon l'escargot la fourmi	la grenouille la coccinelle l'araignée	Application session Mini Beast hunt in French Mini Beast games	
Art- Drawing & Painting Scientific Butterfly Painting	Butterflies - Lucy Arnold To investigate different butterfly drawings	Butterflies - Lucy Arnold To complete an initial sketch of our butterfly	Butterflies - Lucy Arnold To use prior knowledge on the colour wheel to help us plan our paintings	Butterflies - Lucy Arnold To draw out our final design	Butterflies - Lucy Arnold To use watercolour to paint our final design	Butterflies - Lucy Arnold To add detail to our final design in the style of Lucy Arnold
Music-	Playing instruments for sound effects.	Identifying different groups of instruments.	Handling and playing instruments with control. – Ukulele sessions, looking at parts of ukulele, holding strumming using our fingers. Strumming along with different rhythms and songs to do with Minibeasts, Incy wincy spider, inchworm and caterpillar songs.			

Extended Writing opportunities	Recount of Easter Break.				Information text on a butterfly Evaluation of sketch -in sketch books
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