

Theme	 TRANSPORT					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Literacy	Narrative- Dramatic train station scene	Narrative- Dramatic train station scene	Narrative- Dramatic train station scene	Narrative- Setting descriptions	Setting descriptions	Setting descriptions
Maths (unit)	Statistics	Statistics	Statistics	Position & Direction	Position & Direction	Position & Direction
Science	Naming Materials To identify and name a variety of everyday materials.	To distinguish between an object and the material from which it is made by looking and touching different materials.	To compare and group together a variety of everyday materials on the basis of their simple physical properties by sorting objects. · I can sort objects by their properties	Scientific investigation- Prediction . Using different materials and test if they are waterproof.	Scientific investigation- Method. Using different materials and test if they are waterproof.	Scientific investigation- Results + Conclusion Using different materials and test if they are waterproof.
RE	Engage with the concept of joy in relation to the Torah	Enquire into the importance of the Torah to the Jewish community.	Explore the story of Moses, the leader and teacher from the Torah.	Explore how the Torah is shown respect in the synagogue.	Explore aspects of the Torah in Jewish daily life.	Express your RE learning about Torah so it can be shared with others.
History	What is a timeline? Looking at the development of cars over time.	Past and present – looking at different forms of transport and how they have changed.	The invention of the steam train and changes along a time line.		The invention of the London underground train.	
PSHE Managing change	To recognise that they are growing and that their achievements, skills	To be able to understand that there are changes they can choose for themselves and	To understand how friendships may change over time.	To be able to name some of the emotions that may be felt in situations involving loss and change.	To develop strategies for coping with strong or uncomfortable emotions.	To understand what they have learned and be

	and responsibilities are changing.	changes they cannot do anything about.				able to share it with others.
Computing	Forwards and backwards	Directions and routes	Using bee bots accurately	Using remote control vehicles. Control simple everyday devices to make them produce different outcomes		
PE	SWIMMING					
MFL	Recognise, recall and remember up to 7 modes of transport in French.	Recognise, recall and remember up to 7 modes of transport in French	Recognise, recall and remember a short phrase for each mode of transport in French.	Recognise, recall and remember a short phrase for each mode of transport in French	Learn to listen attentively to, understand and participate actively in a French song/songs about transport.	
DT- Mechanisms- wheels and axles	Understand what it a vehicle needs to move	Design and make our own vehicle using wheels and axles	Test our vehicles for durability and then evaluate			
Geography- Human features				Understand different human and physical features	Locate and compare different human and physical features in the UK	Locate and compare different humans and physical features in a non-european country
Music-	Perform long and short sounds in response to symbols. Learning the school vision song.	Create long and short sounds on instruments. Learning the school vision song	Play and sing phrases from dot notation. Using songs about different forms of transport	Make their own symbols as part of a class score. Moving around scenes from Harry Potter.		Create your own pieces to perform and review.
Extended Writing opportunities			Recount		Science investigation Leaflet - Steam trains	

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