	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	# Egyptians						
Literacy	To Persuade - Amulet Advert	To Persuade - Amulet Advert	To Persuade - Amulet Advert	To Persuade - Amulet Advert	To Persuade - Amulet Advert	To Persuade - Amulet Advert	Poetry
Maths (unit)	Time Shape	Shape	Shape	Statistics	Year 3: Statistics Year 4: Position and direction	Consolidation	Consolidation
Science **Skeletons and muscles** **Nutrition and digestion**	To name some human bones and investigate bone lengths.	To recognise and classify living things with different types of skeleton.	To compare animal skeletons to see how they have adapted to help animals move in their environment.	To observe and identify how bones and muscles work together by creating a model.	To identify the organs of the human digestive system and classify them according to their functions.	To demonstrate and explain the process of digestion using a scientific model.	Assessment
Geography **Africa - Egypt**	To identify the position and significance of latitude and longitude.	Understand where the equator is and its impact on the countries it runs through including weather, trade, terrain and population.	To be able to locate Egypt on a map.	To investigate some of the geographical features of Egypt.	To investigate geographical features of the River Nile.	To explore the key features of Egypt's tourism industry and understand why people visit Egypt.	To investigate desertification in Egypt Assessment.
RE **EP Islam** **Prophethood** Why do Muslims call Muhammad the 'seal of the prophets'?	To understand what a prophet is and why prophets are important in Islam.	To explore the character and qualities of Prophet Muhammad.	To understand why Muslims believe Muhammad was the final prophet.	To investigate how beliefs about prophets are expressed in Muslim worship and community life.	To explore how Muslims show love and respect for Prophet Muhammad.	To evaluate why Muslims call Muhammad the 'Seal of the Prophets'.	
PSHE	To state possible physical and	To develop decision making strategies for	To be able to suggest known and unknown	To identify further benefits and risks	To identify further benefits and risks of	To be able to recognise an	To identify risks when joining in

Managing Safety & Risk	emotional reactions to different risks.	risky situations.	people they would ask for help in risky situations.	with road traffic and have strategies to stay safer and get help.	being near water and have strategies to stay safer and get help.	emergency and take suitable action.	with activities and visits and have strategies to stay safer and offer help.
Computing **NCCE - Programming: Repetition in Games**	To develop the use of count-controlled loops in a different programming environment	To explain that in programming there are infinite loops and count-controlled loops	To develop a design that includes two or more loops which run at the same time	To modify an infinite loop in a given program	To design a project that includes repetition	To create a project that includes repetition	To create a project that includes repetition
PE **Swimming**	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming
Art **Printing - Hieroglyphics**	What are hieroglyphics and who discovered them? Jean-François Champollion	Where did we find hieroglyphs?	SPORTS DAY	Sketch our own initials in hieroglyphs	Paint our initials in hieroglyphs	What is papyrus and why was it used?	Paint our initials in hieroglyphics on papyrus
Music **Singing**	End of Year Performance	End of Year Performance	End of Year Performance	End of Year Performance	End of Year Performance	End of Year Performance	Church Service Songs
Extended Writing opportunities			Persuasive writing - invite to school performance				