	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	# EGYPTIANS					
Literacy	Narrative- Short Stories **Purpose**: to entertain **Effect:** to build tension/suspense	Narrative- Short Stories	Narrative- Short Stories	Narrative- Short Stories	Narrative- Short Stories	Narrative- Short Stories
Maths (unit)	Year 3: Fractions B Year 4: Decimals A	Year 3: Fractions B Year 4: Decimals B	Year3: Money Year 4: Decimals B	Year 3: TIme Year 4: Money	Year 3 and 4: Time	Year 3 and 4: Time
Science **Teeth**	To compare the teeth of different animals and link this with their role in a food chain.	To discuss how to keep teeth healthy. To plan and set up an investigation into tooth decay.	To draw conclusions about keeping teeth healthy.	**BANK HOLIDAY**	To identify and examine different types of teeth and their functions.	Assessment
History **Ancient Egypt**	Place Ancient Egypt on a timeline	Investigate who invented the pyramids	Understand how the pyramids were made	Explore how the mummification process happens	Investigate who discovered the tombs and pyramids in recent history	Fact File on the Pyramids Assessment
RE **EP Sikhism** **Dark and light** How does the teaching of the gurus move Sikhs from dark to light?	To understand the idea of someone moving you from dark to light	Understand the idea of Nanak as a GURU	Understand how Nanak became a Guru (Sikh narrative)	Understand how the Guru Granth Shahib is a living Guru (Sikh community practice)	Understand how Sikhs focus on listening to the true Guru (Sikh living)	Show and evaluate learning about how the Guru's teaching takes Sikhs from dark to light (Assessment)

PSHE **Drugs Education**	Difference Project Session 6	To understand more about different drugs, how they enter the body and their effects.	To understand about essential use of medicine and people who use and administer them.	**BANK HOLIDAY**	To understand the basic principles of immunisation. To know basic safety rules for medicine including storage.	To understand and practise how to act if harmful items are found.
Computing **NCCE - Creating media Audio Production**	To identify that sound can be recorded.	To explain that audio recordings can be edited.	To recognise the different parts of creating a podcast project.	To apply audio editing skills independently.	To combine audio to enhance my podcast project.	To evaluate the effective use of audio.
Forest School	Forest school	Forest school	Forest school	Forest School	Forest School	Forest School
MFL **Quel temps fait-il**	Learn new vocabulary for describing the weather in French	Recall, say and write the weather expressions from memory	Improve my listening decoding skills	Read a weather map and describe the weather in different parts of the country	Use all my new knowledge to present a weather forecast in French	Revise, consolidate and complete end of unit assessment
DT **Shaduf**	What is the shaduf and who invented it?	Design our own Shaduf	Create our own shaduf	Create our own Shaduf	Testing our shaduf to see if it works	Evaluate our work
Music **Traditional instruments and improvisation (Theme: India)**	Difference Project showcase	To inform an opinion of Indian music.	To be able to improvise using given notes - playing a rag.	To be able to improvise using given notes - adding a drone.	To create a piece of music using a drone, rag and tal.	To perform a piece of music using musical notation.
Extended Writing opportunities			Leaflet - How to keep teeth healthy			Fact File on Pyramids