	Week 1	Week 2	Week 3	Week 4	Week 5
	# Local Area 				
Literacy	News paper reports (Global Neighbours Event)	News paper reports (Global Neighbours Event)	News paper reports (Global Neighbours Event)	News paper reports (Global Neighbours Event)	Performance Poetry
Maths (unit)	Yr 3 - Fraction A Yr 4 - Fractions	Yr 3 - Fraction A Yr 4 - Fractions	Yr 3 - Mass and capacity Yr 4 - Fractions	Yr 3 - Mass and capacity Yr 4 - Decimals	Assessments Yr 4 - Decimals
Science Forces and Magnets	To compare magnetic strength and understand that magnetic forces can act at a distance.	To explain how magnets attract or repel each other.	To investigate how changing conditions can affect how a magnet behaves.	To explain what we know about forces and magnets by writing a non-chronological report.	Assessment using knowledge organiser.
History Local History Census	We understand what a census is and why they were invented	I can read about the different jobs in Brington and compare them to today	I can identify patterns in jobs in Brington over different periods of time	I can discuss how important an accurate Census is to the local area	I can design questions to create a new Census for Brington in 2026
RE UC Salvation LKS2 D.Deeper Unit Why do Christians call the day Jesus died Good Friday?	To understand the events in the story of The Last Supper.	To explore the significance of symbolism in the story of the last supper.	To consider the reminders that symbols provide us of the stories of Jesus at the first Easter.	To consider the impact of Peter's denial of Jesus and why he might have done this.	To respond creatively to the question: Why do Christians call the day Jesus died 'Good Friday'?
Difference Project I wonder… How can we define beauty?	To explore the habits of *difference* and be immersed in wondering about the definition of beauty.	To explore their own assumptions and prejudices that may lead to division.	To explore some of the origins of conflict and disagreement and begin to identify reasons why conflict occurs.	To explore the concept of justice and the role they play in creating a climate of justice and hospitality.	To explore the complexity and transformational power of forgiveness, including self-forgiveness and reconciliation.
PSHE Digital Lifestyles	Understand what we use the internet for. I know what information we	I know how to stay safe when communicating online and what to do if I	Be kind online and I can help make the Internet a safer place.	I can decide how reliable online information is	Understand how technology can affect our wellbeing in different ways.

	should put online.	don't feel safe.			
PE Outdoor Cricket	To use the correct techniques for catching a ball when fielding in cricket.	To use an overarm throw to hit a target with accuracy. To use the long barrier technique to stop a rolling ball.	To learn defensive hitting techniques for batting in cricket.	To learn attacking hitting techniques for batting in cricket.	To learn the correct technique for bowling overarm in cricket from a standing position.
PE Indoor Folk Dance	To learn the dance steps to the Caerphilly March as couples.	To dance in two concentric circles facing partners to the Patacake polka	To dance the Farmers Jig four couples long ways	Explore the square set formation dance to Gothland square eight	
MFL Boucle d'or et les Trois Ours	To use a familiar story to learn some new vocabulary.	To learn and retain new vocabulary by improving reading skills using word cards from the familiar story	To reorder phrase cards from the story to show how much new language they have learnt.	To write their own Goldilocks story in French.	To read out their own Goldilocks story in French.
Music Jazz	To sing and clap a syncopated rhythm for a ragtime-style song	To improvise a call and response	To be able to scat sing using the call and response format	To create a jazz motif	To adapt a familiar tune using jazz rhythms
Extended Writing opportunities		World book day outcome		Non-Chronological report	