

Medium Term Planning

Hawks (Y1/2)
Autumn Term 1 2023-24

	Week 1 4.9.23 (4 days)	Week 2 11.9.23	Week 3 18.9.23	Week 4 25.9.23	Week 5 2.10.23	Week 6 9.10.23	Week 7 16.10.23
Theme							
History / Geography Dinosaurs	What do we already know about dinosaurs? What would we like to find out?	Explore and create dinosaur timelines	Understand how a fossil is created and what fossils can tell us about the dinosaurs	Carry out research into what it would have been like during the time of the dinosaurs		Know the location of hot and cold areas of the world in relation to the equator and the north and south poles	Investigate which dinosaurs lived in hot climates and which lived in cold climates
Science Living Things and Habitats		Explore and compare things that are living, things that are dead and things that have never been alive	Understand that living things live in habitats to which they are suited	Describe how a habitat can provide for the basic needs of animals and plants	Identify and describe a variety of plants and animals in our local habitat	Construct a simple food chain to describe how animals obtain their food from plants and other animals	Design a habitat for a given animal using your learning from this unit
Writing		Biography: 'Little People, Big Dreams: Mary Anning'			Non-Chronological Reports: 'My Encyclopaedia of Very Important Dinosaurs'		
Maths	PLACE VALUE					ADDITION AND SUBTRACTION	
PSHE Beginning and Belonging		Participate in discussion about how to make our class a safe and happy place	Recognise what it may feel like to start something new	Have some ideas about how to make new people feel welcome in our class	Learn simple strategies to help in new situations	Identify adults who can help if we need support	Know how to ask for help and how to support each other
R.E. God		Listen to and retell the parable of 'The Lost Son'	Explore the hidden meanings in the parable of 'The Lost Son'	Understand that Christians see God as a loving and forgiving parent	Know that Christians can ask for God's forgiveness through prayer	Understand what we can learn about God from the story of Jonah	Explore the ways in which Christians express their ideas about God through song
Computing Modelling and Simulations		Investigate the similarities and differences between computer games and real life	Create characters using online applications	Explore simulations and adventure games, making choices and observing the results		Understand how we can plan something using a computer before doing it in real life	Understand that we can use computers to explore places and situations that might not otherwise be possible
MFL 'I am learning French'	Greet another person in French and order dinner using colours		Ask another person how they are and say how you are feeling		Ask another person what their name is and say what your name is		Count to ten in French
PE Rugby	Sessions planned and delivered by 'Rugby Tots' (external provider)						

PE (Forest School) Outdoor Activities	Handle equipment and tools safely and effectively. Select appropriate equipment for a task (with support). Begin to work co-operatively with others.					
Art 3D Sculpture	Carry out research into the heads of a variety of dinosaurs	Design a dinosaur head	Use cardboard to construct a 3D dinosaur head shape	Use papier mache to cover the structure in several thin layers	Use colour-mixing skills to paint a realistic dinosaur head	Evaluate the finished piece
Music Singing	To find their singing voice and use their voices confidently, demonstrating an awareness of other performers Sing a melody accurately at their own pitch Sing with a sense of awareness of pulse and control of rhythm Recognise phrase lengths and know when to breathing songs expressively Begin to sing with control of pitch (e.g. following the shape of the melody), following pitch movements with their hands and using high, middle and low voices					
Extended writing opportunities (across the curriculum)		RE: The Parable of 'The Lost Son'	Science: Creature Reports	English: Biography	History: Setting Description	English: Non-Chronological Report Art: Evaluation