Medium Term Planning
Eagles Class. Summer Term - Second Half 2025-2026

	Week 1 01/06/26	Week 2 08/06/26 GRAFHAM	Week 3 15/06/26	Week 4 22/06/26	Week 5 29/06/26	Week 6 06/07/26	Week 7 13/07/26
Theme	The Roman Empire						
English Reading Text Writing	To Persuade - Adverts for Roman Baths/Homes	To inform - Romans	To inform - Romans	To inform - Romans	To Persuade - Persuasive Letter	To Persuade - Persuasive Letter	To Persuade - Persuasive Letter
Maths (unit)	Properties of Shape	Properties of Shape	Ratio	Ratio	Converting Units	Converting Units	
Science Humans and Other Animals. Heart and circulation	*Finish Summer 1 Topic* *Understand how levers can affect the effort needed to lift a load,*	GRAFHAM	Identify how the heart is part of the human circulatory system.	Identify and name the main parts of the circulatory system	Investigate the impact of exercise on the way our body functions..	Learn about the different blood components and their roles.	Understand the other elements that make up our blood.
PSHE Year 5 RSE Year 6	To identify male and female sexual parts confidently and describe their functions. To know about different ways babies are conceived and born, including sexual reproduction and sexual intercourse.	To understand that physical changes affect people in a variety of ways and at different rates. To be able to recognise their changing emotions with friends and family and be able to express their feelings and concerns positively	To understand how the media, families and friends can influence attitudes to their bodies. To understand that they have some responsibility for the feelings and wellbeing of others.	To know about aspects of personal hygiene relevant to puberty and the implications of these. To have an awareness that there should be stable, caring relationships in a family to ensure children are cared for securely.	To understand that safe routines can stop the spread of viruses and bacteria. To be aware of and respect a wide range of family arrangements.		
R.E. - Hinduism. How do questions about Brahman and atman influence	Engage with a dilemma for some Hindu monks.	GRAFHAM	Enquire into Hindu ideas about God, the world and living beings.	Explore beliefs about Brahman / Atman in Hindu Narrative.	Explore ideas about God in Hindu community practice.	Explore Brahman / Atman in relation to Hindu Living.	Evaluate what we know about Hindu belief and practice in relation to Brahman / Atman

the way a Hindu lives?							
MUSIC Singing	Sing songs in tune and with an awareness of other parts. Recognise rhythmic patterns. Perform a repeated pattern to a steady pulse. Identify the way sounds are used to accompany a song. Identify the metre of different songs through recognising the pattern of strong and weak beats.						
D&T Roman Clothing Design Unit completed as a dropped curriculum day.	Investigate and analyse items made using textiles: the materials used and how they are made.	GRAFHAM	Explore some ways in which textiles are joined and decorated.	Design an item made using textiles and draw pattern pieces.	Use pattern pieces to measure, mark and cut fabric; to sew design elements according to a design.	Join fabric pieces by hand sewing.	Sew hems on an item made using textiles; add design details
PE - Wednesdays Swimming	1 Pre-assessment. Assess body position in the water and stroke effectiveness.	3 Use an effective front crawl leg kick to travel across the pool. Submerge and travel underwater.	5 Achieve a good body position on our back. Use an effective backstroke leg kick. Develop our aquatic skills by performing a sculling action.	7 Swim using a breaststroke leg kick. Practise and refine our submerging and underwater swimming using different strokes.	9 Practise and refine our front crawl techniques. Use an undulating dolphin action.	11 Practice and refine our breaststroke techniques. Practice and refine our submerging and underwater swimming using different techniques.	
PE - Thursday Swimming	2 Recognise, achieve and maintain a streamlined body position. Understand the importance of a streamlined body position in swimming.	4 Use an effective front crawl arm action. Combine our learning to be able to swim front crawl in a controlled stroke.	6 Use an effective backstroke arm action. Further develop our sculling action.	8 Use a breaststroke arm action Practice and refine our submerging and underwater swimming using different techniques.	10 Practise and refine our backstroke technique. Practice and refine our submerging and underwater swimming using different techniques.	12 Post-assessment Assess body position in the water and stroke effectiveness for all strokes taught.	
Extended Writing Opportunities							