

	Week 1 x2 days	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
TOYS 							
Literacy	Setting Descriptions	Setting Descriptions	Setting Descriptions	Setting Descriptions	Character descriptions	Character descriptions	Character descriptions
Maths (unit)	Year 1 Place Value (within 20) Year 2 Money	Year 1 Place Value (within 20) Year 2 Money	Year 1 Place Value (within 20) Year 2 Money Multiplication and division	Year 1 Addition and subtraction (within 20) Year 2 Multiplication and division	Year 1 Addition and subtraction (within 20) Year 2 Multiplication and division	Year 1 Place Value (within 50) Year 2 Multiplication and division	Year 1 Place Value (within 50) Year 2 Length and height
Science Materials		I can compare the suitability of different everyday materials. <i>To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses, by exploring the purposes of different objects.</i>	I can compare the suitability of different everyday materials. Quality explanations.	I can explain how the shapes of objects made from some materials can be changed.	I can explain the process of recycling <i>To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching, in the context of recycling.</i>	To find out about people who have developed new materials. <i>John McAdam.</i>	Non-Chronological report writing on different materials. Fact box on Mc Adam.
History		I can understand that over the last 150 years' toys have developed and I can place them accurately on a 150-year timeline.	To know who Theodore Roosevelt was and how teddy bears got their name.	I can explain how the way teddies are made has changed over time.	Explain the purpose and importance of teddy bears during WWII.	Understand the importance of certain toys during significant historical events.	Comparison of toys over time periods.
R.E.		I know what a Mitzvah or good deed is for Jewish people.	I can think about how Mitzvot make Jewish people feel they belong to God.	I know the story of Ruth.	I know about the mitzvah of welcoming a baby girl in the synagogue.	I know about the idea of Tikkun Olam in Jewish living.	I can show my learning about mitzvot and why it is important to Jewish people.

PSHE		Begin to understand what builds my sense of identity through exploring similarities and differences	Understand how people might be affected by stereotypes	Understand what 'my community' means and the benefits of belonging to community groups	Begin to understand the role of the media in my local community.	Know how I can help look after the school environment	Understand what I have learned in this unit and be able to share it
Computing	Describe a series of instructions as a sequence	Explain what happens when we change the order of instructions	Use logical reasoning to predict the outcome of a program	Explain that programming projects can have code and artwork	To design an algorithm	Create and debug a program that I have written	Explore what we have learnt this half term
PE-Indoor		Move in a controlled manner, at different speeds and directions. To replicate the actions of various toys.	Move in a controlled manner, at different speeds and directions. To replicate the actions of various toys.	Move in a controlled manner, at different speeds and directions, using different levels.. To replicate the actions of various toys, especially robots.	To move in a controlled manner, at different speeds and directions, using different levels. To mirror a partner and lead and follow. To replicate the actions of trains.	To move in a controlled manner, at different speeds and directions, using different levels. To mirror a partner and lead and follow.	Perform the core task to music.
PE - Outdoor	Forest School.						
ART/DT	Study E. H. Shepherd sketches and look at his techniques.	Draw from a real life object	Sketch using different pencils	Sketch an image by following instructions	Say how I would improve my sketch by annotating it	Accurately sketch Winnie the Pooh	Sketch our final piece
Music		To understand the concept of pitch and tempo	To understand the concept of pitch	To create a pattern using two pitches	To understand the concept of tempo	To create a superhero theme tune	To perform confidently as part of a group
Extended Writing opportunities						Diary entry from the perspective of a WW2 evacuee teddy bear.	Non-Chronological report on different materials