Medium Term Planning
Eagles Class. Summer Term - First Half 2025-2026

	Week 1 13/4/26	Week 2 20/4/26	Week 3 27/4/26	Week 4 4/5/26	Week 5 11/5/26	Week 6 18/5/26		
Theme	The Roman Empire							
PSHE **Managing Safety and Risk**	Describe positive and negative aspects of risk taking.	Understand sources of pressure to behave in certain ways.	Understand and practice a range of strategies to reduce risk.	State ways of getting help when getting attention is difficult.	Understand how to be supportive to others who may need help in a risky situation.	Understand and practise basic procedures for first aid and making an emergency call.		
English **Reading Text** **Writing**	Newspaper Reports Video stimulus	Newspaper Reports Video stimulus	Newspaper Reports Video stimulus	Extracts from Harry Potter Flashback Stories	Extracts from Harry Potter Flashback Stories	Extracts from Harry Potter Flashback Stories		
Maths (unit)	Perimeter, area and volume	Perimeter, area and volume	Properties of shape	Properties of shape	Ratio	**Ratio**		
Science **Forces**	Investigate how an object's weight can affect its gravitational pull.	Explore the relationship between weight and gravitational force on Earth.	Understand how surface area affects air resistance.	Explore the difference between air and water resistance.	Consider how changing surfaces can change the amount of friction produced.	**Understand how levers can affect the effort needed to lift a load,**		
R.E. **Islam - The Revelation.** **What does the Qur'an reveal about Allah and his guidance?**	Engage with the meaning and uses of the word 'reveal' and 'revelation'	Enquire into Muslim belief in the Qur'an as revelation	Explore ideas about revelation in Muslim narrative / text	Explore aspects of revelation in Muslim Community Practice	Explore aspects of revelation in Muslim Living	**Explore aspects of revelation in Muslim Living**		
ICT **Webpage Production**	Review an existing website and consider its structure	Plan the features of a web page	Consider the ownership and use of images (copyright)	Recognise the need to preview pages	Outline the need for a navigation page			
History/ Geography **The Roman Empire**	Find out where the Roman Empire originated. Evaluate	Discover how the Roman Empire expanded over time. and how the Roman	Explain what Britain looked like just before the Romans invaded.	Understand why the Romans wanted to invade Britain.	Know what life in Roman occupied Britain was like before Bouddica's rebellion	Understand the reasons why Boudicca led an uprising against the Romans in 60/61CE		

	stories about the founding of Rome.	army contributed to the expansion of the empire.						
MUSIC ROMANS	To sing in tune and in time To understand what a musical motif is To compose and notate a motif To develop and transpose a musical motif To combine and perform different versions of a musical motif							
Art and Design Mosaic Art	Understand the historical and cultural development of art forms (mosaics)	Develop the technique of printing including control and use of materials.	Perfect the technique of printing individual small squares.	Research and discover information on Roman mosaics and present it effectively	Design a central motif for a printed mosaic and evaluate the finished piece.			
MFL (French) **Les Romains**	Listen to the legend of Romulus and Remus in French	Learn about some key people in Roman history in French	Know the names of some Roman gods and goddesses in French	Learn about some famous Roman inventions in French	Compare the lives of rich and poor people in ancient Rome	Consolidate language covered in this unit by presenting what life would be like as a Roman child		
PE - **Netball**	Understand that footwork rule. Perform ball handing skills with control and consistency within small-sided competitive games.	Move into a space to receive the ball, perform ball handling skills with control and consistency. Select and apply skills and attacking/defending strategies within small-sided competitive games.	Develop tactical attacking play by varying speed of movement, direction and communication. Select and apply skills with control and consistency within and attaching / defending strategies within small-sided games.	Develop tactical defending play by using a variety of footwork techniques and introducing one to one player marking. Select and apply skills with control and consistency within an attacking/defending strategies within small-sided games.	Develop an accurate shooting technique. Learn about the game of High 5. Refine and practice skills learnt in increasingly challenging game situations.	Develop tactical attacking play by varying speed of movement, direction and communication. Select and apply skills with control and consistency within and attacking/defending strategies within small-sided games.		
PE - Athletics Heptathlon	To further refine running and jumping techniques. To extend the approach when jumping for distance. To introduce and practise sprint starts and finishing.	To refine running, jumping and throwing techniques. To refine discus throw for accuracy and distance. To extend the approach for triple jump. To refine hurdling over barriers.	To refine running, jumping and throwing techniques. To refine javelin throw for accuracy and distance. To explore alternative techniques when jumping for height. To develop team relay effectiveness.	To practise running, jumping and throwing techniques for athletic competition. To rehearse officiating and accurate measurement for athletic competition..	To participate in a multi-activity athletic event. To judge and measure others' performance fairly and consistently. To record own and partner's performance accurately.	To participate in a multi-activity athletic event. To judge and measure others' performance fairly and consistently. To record own and partner's performance.		

Extended Writing Opportunities			History. Explain what Britain looked like just before the Romans invaded.		Science Investigation How can changing surfaces, change the amount of friction produced.	RE. Describe how The Gospel influences the way Christians live.		