Medium Term Planning
Eagles - Spring First Half 2025-2026

	Week 1 5/1/26 (4 days)	Week 2 12/1/26	Week 3 19/1/26	Week 4 26/1/26	Week 5 2/2/26	Week 6 9/2/26
Theme	Local Study - Where in the World are we?					
English Reading Text Writing	Home-Sweet-Home Narrative Writing	Home-Sweet-Home Narrative Writing	Home-Sweet-Home Narrative Writing	Pandora Non-Chronological Reports	Pandora Non-Chronological Reports	Pandora Non-Chronological Reports
Maths (unit)	Fractions	Fractions	Decimals and Percentages	Decimals and Percentages	Decimals and Percentages	Decimals and Percentages
Science Classification of living things	Explore classification systems, understanding that they group according to similarities and differences.	Use classification keys to sort living things according to observable characteristics.	Develop classification keys.	Design a key to classify leaves	Describe the key characteristics of unusual living things from around the world.	Design, describe and name a new creature that characteristically sits within the Animalia classification.
R.E. Hinduism - Hindu scriptures		Explore the idea that there can be different pathways to the same goal and link this to Hindu beliefs about moksha.	Understand Arjuna's dilemma in the Bhagavad Gita and explore the concept of dharma (duty).	Understand the different yogas (spiritual pathways) described in the Bhagavad Gita.	Explore Bhakti yoga as it is expressed in Hindu community life, especially in the celebration of Janmashtami.	Understand how Hindu stories about Krishna express belief and devotion, and evaluate what Hindus learn from them.
PSHE Diversity and Communities (L&M time)	Explore our identity and that of other people and how other people's perceptions can influence views of identity.	Recognise the negative effects of stereotyping and prejudice.	Understand the role of volunteers and voluntary organisations.	Know about the role of the media, and understand how it can influence them and their community.	Understand some ways of caring for the environment and the contribution they can make.	Understand what we have learned in this unit and be able to share it with others.
ICT Flat-file databases (L&M time)	To use a form to record information	To compare paper and computer-based databases	To outline how grouping and then sorting data allows us to answer questions	To explain that tools can be used to select specific data	To explain that computer programs can be used to compare data visually	To apply my knowledge of a database to ask and answer real-world questions
History/ Geography Where on Earth are we?	Where on earth are we? Identify our local area on a range of maps and	Rural Rules. Research the jobs and lifestyles of people	Map Making. Plan and produce a map of the school grounds with the	Persuade the Panel. Collate knowledge of the local area and produce an	Focus on Brington Village walk to gather knowledge about our village.	Focus on Brington Village walk to gather knowledge about our village.

	use geographical language.	living in the local area.	main geographical features and a key.	advertising leaflet to promote.		
MUSIC Kodaly music. Improvisation, composition and notation.	Try Kodaly To develop an understanding of the Kodaly music method	Getting into the groove To strengthen the feeling of pulse when working with rhythmic patterns	Clapping music To explore rhythmic patterns in order to build the sense of pulse	Composing crews To use knowledge of rhythm to create own composition	Let's notate To use knowledge of rhythmic notation to notate own composition	Performance& Assessment
Art House design and Photomontage	Use one point perspective to draw buildings	Use one point perspective as a vanishing point.	Study the artist Chris Plowman and evaluate a piece of art.	Create a background for a photomontage.	Choose images to compete a photomontage	Complete a photomontage.
MFL (French) La Date (INT)	Recognise, recall and spell the seven days of the week in French, using this knowledge to form a short sentence about what day of the week it is today.	Consolidate the seven days of the week taught last lesson. Recognise, recall and spell the twelve months of the year.	Consolidate all language taught so far in the unit. Recognise, recall and spell numbers 1-31.	Start to put all the new language into context by learning the structure necessary to say the date in French.	Build on knowledge of how to say the date by learning how to say when their birthday is in French.	Revise and consolidate all language covered in the unit and complete the end of unit assessment.
PE - Basketball	Perform dribbling skills with accuracy, confidence and control.	Perform dribbling and passing skills with accuracy, confidence and control.	Perform and demonstrate a defensive position and to understand the rules of defending.	Use a chest pass and bounce pass. To demonstrate a fake pass to create an open space.	To understand and demonstrate the correct shooting technique. To shoot from different positions with confidence.	To have a good understanding of the rules in basketball and to apply all skills learnt in a game situation.
PE Gymnastics Year 5 Press and Go unit (P66-106)	Select 2 press and go actions showing different shapes and perform them with clarity.	Link 2 press and go short movement phrases to create a continuously moving sequence showing variations in speed, level and direction.	To create a rebound phrase linking 3 different types of jump and show various ways of involving apparatus in the performance of rebound actions.	Involve 2 pieces of apparatus in various ways in the performance of a rebound action and 2 press and go actions showing natural transitions.	To create a continuously moving floor and apparatus sequence including a rebound action and 2 press and go actions showing clarity.	To remember, improve and perform a continuously moving floor and apparatus sequence including a rebound action and 2 press and go actions showing clarity.
Extended Writing Opportunities		PSHE. Write a 'recipe' to show the make up of our local community.	Geography - Write a mini report about rural working life.	Geography - Write an advertising leaflet to promote the local area.	Science - Write scientific descriptions for unusual living things.	