Medium Term Planning
Eagles Autumn Second Half 2025-2026

	Week 9 3/11/25	Week 10 10/11/25	Week 11 17/11/25	Week 12 24/11/25	Week 13 1/12/25	Week 14 8/12/25	Week 15 15/12/25
Theme	World War II						
English Reading Text **Writing**	Non-Chronological Reports	Non-Chronological Reports	Non-Chronological Reports	Persuasive Writing	Persuasive Writing	Persuasive Writing	The Christmas Truce Recount
Maths (unit)	Multiplication and Division	Fractions	Fractions	Fractions	Fractions	Fractions	Decimals and Percentages
Science Electricity	Identify scientific evidence that has been used to support or refute ideas or arguments	Use recognised symbols when representing a simple circuit in a diagram	Present findings from enquiries, including conclusions, causal relationships and explanation of results	Compare and give reasons for variations in how components function.	Use recognised symbols when representing a simple circuit in a diagram	Using a circuit plan, build a hand held design, testing the circuits at each state and solving problems	Using a circuit plan, build a hand held design, testing the circuits at each state and solving problems
R.E. Incarnation Was Jesus the Messiah	Consider what qualities a person needs to have to be helpful in different situations	Discuss what qualities a Messiah needs to have.	Consider whether Jesus was the Messiah.	Know where Incarnation and Messiah fit into the 'big story' of the Bible	Understand the qualities that the Jewish people wanted in a Messiah	Consider what a modern day Messiah would say.	Why do Christians celebrate Christmas?
ICT Vector Drawing	Identify that drawing tools can be used to produce different outcomes	Create a vector drawing by combining shapes	Use tools to achieve a desired effect	Recognise that vector drawings consist of layers	Group objects to make them easier to work with	Evaluate my vector drawing	
PSHE Working Together	Recognise and Develop Strengths and Skills	Developing Communication Skills	Developing Group Working Skills	Have an influence on Decision Making	Developing Awareness of Strengths and Skills in Group Work	Developing Perseverance	Evaluating and Feedback Skills
History/ Geography World War II	Understand why World War 2 started, who its leaders were and what is meant by the 'Phoney War'.	Understand some of the major events leading up to the Battle of Britain, including the countries involved and the roles they played;	Develop a familiarity with the location of the countries involved in the first year of World War 2 by locating them on a map of Europe.	Digging for victory. Understand why people were encouraged to grow their own vegetables and design a poster in the same style..	Research the life of civilians at home and understand and discuss the important role civilian women played during the war.	Find out about the lives of evacuees including research into some of the places they would have been sent.	Understand how our knowledge of the past is constructed from a range of sources.

MUSIC Composition	Explore, select, combine and exploit a range of different sounds to compose a soundscape. Write lyrics to a known song. Compose a short song to their own lyrics based on everyday phrases. Compose music individually or in pairs using a range of stimuli and developing their musical ideas into a completed composition.						
DT Electrical Systems	Explore a range of existing products and start to consider my own design.	Generate and develop ideas using research and design criteria to develop a functional and appealing product.	Select from and use a wider range of materials and components according to their functional and aesthetic qualities.	Use tools and equipment safely to perform practical tasks safely.	.Use tools and equipment safely to perform practical tasks safely	Use tools and equipment safely to perform practical tasks safely	Critically evaluate the quality of the design and fitness for purpose by comparing existing products
MFL (French) **La Seconde Guerre mondiale**	Improve reading and listening skills by learning how to decode language in longer pieces of French text.	Learn the French for a selection of countries and languages involved in WWII.	Improve listening and reading skills by listening to the story of an evacuee in French.	Improve my range of vocabulary by learning key words and phrases relating to the countryside and the city.	Use all my new knowledge to compare life in the city and countryside during WWII.	Use all my new knowledge to compare life in the city and countryside during WWII.	
PE Indoor Gymnastics Y5 Unison	Link different types of gymnastics actions into a matching pair sequence performed in unison.	Incorporate matching and mirroring within a pair sequence and perform it with moments of unison and canon.	Incorporate matching and mirroring within a pair sequence and perform it with moments of unison and canon.	Improve the quality of performance of a pair sequence which incorporates moments of copying and complementing	Adapt a pair sequence to show variety in speed, level and direction and to create a new compositionally developed sequence incorporating 6 – 8 actions.	Remember, improve and perform a compositionally developed sequence incorporating 6 – 8 actions.	
PE Outdoor handball	Develop knowledge of all the ways the ball can move around the court.	Develop the knowledge of how to dribble the ball in Handball.	Improve skills of defence in a conditioned game.	Know how to shoot in various ways in Handball.	Understand the rules of Handball game.	Combine all skills together ant take part in a competitive game.	
Extended Writing Opportunities	News article about using electricity in the past.		Scientific report to present findings from enquiries, including conclusions, causal relationships and explanation of results		Information report about the life of civilians at home and understand and discuss the important role civilian women played during the war.		