Medium Term Planning
Eagles - Autumn 1 - 2025-2026

	Week 1 1/9/25	Week 2 8/9/25	Week 3 15/9/25	Week 4 22/9/25	Week 5 29/9/25	Week 6 6/10/25	Week 7 13/10/25	Week 8 20/10/25
	WW2 - European Locations							
English	Descriptive Writing Beyond the Lines	Descriptive Writing Beyond the Lines	Descriptive Writing Beyond the Lines	Descriptive Writing Beyond the Lines	Biographies and Autobiographies	Biographies and Autobiographies	Biographies and Autobiographies	Biographies and Autobiographies
Guided Reading	Letters from the Lighthouse	Letters from the Lighthouse	Letters from the Lighthouse	Letters from the Lighthouse	When the Sky Falls	When the Sky Falls	When the Sky Falls	When the Sky Falls
Maths	Place Value	Place Value	Place Value	Place Value	Addition and Subtraction,	Addition and Subtraction,	Addition and Subtraction,	Addition and Subtraction,
Science Light		Discuss the importance of the Sun as the main light source on Earth and list other sources of light.	The formation of shadows is further evidence that light travels in straight lines. Plan and carry out enquiries to answer questions about shadows.	Study sight in this session. Find out that objects are seen because they give out (light source) or reflect light into our eyes.	Explore light reflection from flat, concave and convex surfaces and refraction when light passes from one material through another.	Watch what happens when white light passes through a triangular prism and discover how rainbows are formed in the same way.	How fast is the speed of light? Faster than the speed of sound but by how much?	Play an online game to revise scientific skills and knowledge.
R.E. Creation / Fall		Identify what type of text some Christians say Genesis 1 is and its purpose.	Start to consider the theories of Evolution and Cosmology	Considering the context, suggest what Genesis 1 might mean and how Christians may interpret it.	Make clear connections between Genesis 1 and Christians belief about God as Creator.	Show understanding of why many Christians find science and faith go together.	Identify key ideas arising from Genesis 1 and how far these are helpful or inspiring.	Assessment
ICT Computer systems and networks		To explain that computers can be connected together to form systems	Recognise the role of computer systems in our lives.	Identify how to use a search engine	Describe how search engines select results	Explain how search results are ranked	Recognise why the order of tasks is important, and to whom	Assessment
Geography European Geography	Identify the nations and seas of the British Isles	Name and locate the countries of Europe. Understand how countries borders change with reference to the 20th Century	Name and show the physical features of Europe on a map. Name and explain the four physical regions of Europe.	Explain how the climate of a country in Europe is affected by its position and altitude. Describe the natural vegetation and animal life of Europe.	Describe the human characteristics of Europe. Explain why human settlements developed in Europe.	Name and locate the major cities of Europe on a map. identify characteristics of major cities in Europe.	Describe the natural features of European Russia. Explain the importance of Russian natural resources to their economy.	Assessment
PSHE Myself and My Emotions	Reflection - break from school and look at feelings.	Understand and manage feelings and the impact they can have.	Concentrate on boredom, worry and stress.	Problem solving to help myself and others.	Getting support when I need it.	Building confidence and being assertive.	Processing what I have learned and sharing with others.	Processing what I have learned and sharing with others.
Music Ukulele	Recap and assess previous ukulele experience and skills. Chords C Major, A minor	Recap and assess previous ukulele experience and skills. Chords C Major, A minor	Learn to play C Major and A Minor. Learn how to count frets, an essential skill for finding chords on the ukulele.	Keep practising the C major and A minor chords. Learn how to read chord diagrams. Learn a new chord - F major.	Put together the knowledge and practice gained over the past three lessons - start playing chord progressions. Learn how to play chord progressions, play the G major	Play chord progressions to real songs. Play 1. Can't Stop The Feeling 2. West Coast 3. Lava 4. Ho Hey	Practise these songs, find songs linked to WW2	Presentation and Assessment

					chord and strum with a pick			
Art/ DT Blitz Art	Analyse the methods used to create blitz scenes including colour mixing and build up of colour.	Explore mixing colours and using different brush strokes.	Create the background to a blitz scene by mixing fire colours and layering on paper.	Explore a range of silhouette backgrounds and how they can be achieved.	Plan building silhouette by looking at iconic buildings of large cities.	Add silhouette to the foreground of the picture.	Add any final details to the picture.	Art Show Presentation
MFL (French) Le Weekend	Recap of previous learning	Learn the language required to describe a variety of activities we do at the weekend and the language needed for telling the time accurately.	Consolidate the vocabulary for time and introduce new phrases for the activities we may do at the weekend.	Consolidate the language with a variety of activities including reading and listening.	Integrate a time with the new phrases and learn how to use connectives.	Introduce three positive and three negative opinion phrases.	Revise all language covered for the unit and complete assessment.	Play an online game to review knowledge.
PE Dance Why Bully Me? (Y6 unit)		Copy and repeat a dance motif and create a movement phrase that shows a person who is being bullied.	Select and perform freeze frame images that show bullying with imagination and control	Combine a variety of dance actions together showing clear changes in speed, direction and level.	Create contrasting movement phrases that show the use of action and reaction	Show the development of a motif through canon and unison and one other choreographic device.	Perform a linked dance section into a final composition that communicates the dance idea and identifies choreographic dance terminology when describing performance.	
PE Invasion Games. Tag Rugby (Y6 plan)	Throw and catch with control 3-4 metres apart on the move and tag another player.	Throw, catch and dodge with control on the move, tag other players and keep possession of the ball.	Throw, catch and dodge with control. Run with the ball, make effective backwards passes, tag other players and keep possession of the ball.	Know how to score applying simple attacking and defending tactics.	Throw, catch and dodge with control. Run with the ball, make effective backwards passes, tag other players and keep possession of the ball. Know how to score applying simple attacking and defending tactics.	Throw, catch and dodge with control. Run with the ball, make effective backwards passes, tag other players and keep possession of the ball. Know how to score by applying simple attacking and defending tactics in competitions.	Assessment	
Extended writing opportunities		Science - Plan mini enquiries to answer questions about shadows.	RE - Write an explanation as to why some questions are better to be answered using science and why some could be answered by the story of Genesis			Geography - Create a fact file detailing the major cities of Europe and identifying their characteristics.		