Medium Term Planning for: Owls Spring 2 2021-22

	Week 1 21.2.22	Week 2 28.2.22	Week 3 7.3.22	Week 4 14.3.22	Week 5 21.3.22	Week 6 28.3.22 (4 days)
Literacy	Traditional nursery rhymes. Baa baa black sheep. Little Bo Peep Five little ducks.	Book week – Where my wellies take me. Discovery and work based on the text.	Three little pigs traditional tale. Reading and retelling the story. Making our own story boxes.	Science week. Building with bricks. Learning how to follow instructions.	Three little pigs responding to the text. Writing own stories.	What would happen if we changed the ending to the three little pigs?
Maths (multiplication and division. Fractions)	Yr 1 - Counting in sets of 2, 5 and 10. Rec - Making pairs.	Yr 1 using multiplication to solve problems. Rec – Doubling numbers up to 10.	Yr 1 - Knowing division as sharing.	Solving problems with measures and money using multiplying and division.	Using halving of shapes and numbers of objects.	Knowing quarters and halves including positional turns.
Science	Identify and name a variety of plants and animals in their habitats, including microhabitats. Sc.1 Draw what they see and what they do. Exploring the local area looking for common plants and signs of wildlife.		Begin to compare some living things. Comparison of different common plants.	British science week activities about growing. Looking at plant habitats. Links to Sacrewell farm trip, wild flower hunt.	Understanding food chains of animals around us. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food	
R.E.	The start of lent. What does lent mean.? How we can say sorry and start a new?	Shrove Tuesday and Ash Wednesday. Why is a palm cross used at Easter?	The symbol of the cross. Making crosses. Why do Christians put a cross in the Easter garden?	The Easter calendar– good Friday, Easter Saturday and Easter Sunday. Christians remember Jesus' last week.	Christians believe Jesus came to show God's love and save us. Looking at lighting candles with prayer as Jesus being a light.	Christians try to show love to others. Smiley face charts for when we show love to others.
Computing	How can I write an email, what content should it have? Show an awareness of different forms of information (email).	Book week activities.	Send messages to school friends using their google classroom login. Work collaboratively to share information.	How to use the class pages on google classroom. Save and retrieve work using learning platform.	Using a search engine safely to find different sources of information.	
History / Geography	Using photographs of old farm equipment. How do you think it was used? Talk about similarities and differences between things in the past and now.	Sequence a set of photos on a timeline from old to new. Farming photos. Sequence three or four artefacts from distinctly different periods of time.	Reading a diary from a farmer or asking questions. What can real people tell us about farming? Listen to adult memories, how reliable are they?	17th March – School trip to Sacrewell farm.	Find answers to simple questions about the past. What was life on a farm like 50 years ago?	
DT/ Art	Using a variety of tools. Sketching with pencils and how to use a rubber. Looking at different animal shapes.	Using a variety of tools. Pastels work to show animals in a field.	Using a variety of tools. Using pen and ink to draw animals.	Science week activities using the theme growing with different observational sketches.	Use a sketch book to collect together ideas for art work.	Free drawing week using ideas from sketch book. Experiment with mark making, line and colour.
P.E.	Ball skills. Throwing accurately at a target.	Ball skills. Kicking accurately at a target.	Ball skills. Patting a ball and dribbling.	Ball skills. Catching and retrieving a ball.	Ball skills. Striking a ball with a bat.	Ball skills using your team to move a ball in different ways.

Music	Singing familiar rhymes.	Book week activities to include looking at rhythms in poetry.	Follow pitch movements with their hands and use high, low and middle voices.	Sing with a sense of awareness of pulse and control of rhythm.	Recognise phrase lengths and know when to breathe. Learning Easter songs.	Sing with an awareness of other performers. The Easter service performance.
PSHE	To be able to talk about my identity both in real life and online.	Book week activities to include using google classrooms library page for finding a story time.	Understand that we should keep our information safe when using technology.	To know what information I can use to create a safe online profile, add a picture to my google profile.	Using nicknames on online profiles. Circle time sharing nicknames. How do we feel ? Come up with an appropriate nickname to use when speaking online that only our friends will know.	To be able to recognise when something they see or hear online makes them feel uncomfortable. Knowing what to do and who to tell.
MFL	Listen attentively to spoken language and show understanding by joining in and responding. Names of legumes.	Speak in sentences by using familiar vocabulary. I like ››› legumes.	Develop accurate pronunciation of legumes.	Read carefully and show understanding of words. Rec – using picture clues and recalling the French vocabulary.	Present ideas orally. Be able to answer a question vrai or faux?	Broaden their vocabulary and develop their ability to understand new words. New legumes.
Extended writing opportunities.	Science, explaining the habitats Owls and rabbits have from looking at their waste.	Book week tasks, writing about our own journeys.	Diary writing as if I were a farmer.	My favourite thing in science week. Pupil voice.	Writing the Easter story about Jesus rising from the dead.	