Medium Term Planning for: Owls Spring 1 2021 - 22

	Week 1 5.1.22 – 7.1.22	Week 2 10.1.22	Week 3 17.1.22	Week 4 24.1.22	Week 5 31.1.22	Week 6 7.2.22
Theme: On the farm.						
Literacy	Stanley's stick Using my imagination.		All about tractors Explanation texts.		Yucky worms Looking at mixing explanations into a story.	
Maths	Addition and subtraction skills.	Being able to know number bonds.	Addition and subtraction within 10 or 20.	Year 1 – numbers to 50 Rec – Numbers to 20.	Year 1 – numbers to 50 Rec – Numbers to 20.	Counting in sets.
Science		Explore and compare the differences between things that are living, dead, and things that have never been alive.	Identify that most living things live in habitats to which they are suited.	Describe how different habitats provide for the basic needs of different kinds of animals.	Identify and name a variety of animals in their habitats,	Identify and name animals which live in micro habitats.
R.E.		What is a parable?	Why would Jesus tell parables?	The parable of the farmer and the seeds.	The parable of the greedy farmer.	The parable of the mustard seed.
ICT	Aware of different forms of information.	Explore 3 forms of information, observations, paper information and electronic information.		Write on a class page for sharing information.	Email another school to share information. Links with French school.	Safer internet day on 8th Feb.
Geography	Ask questions about farming.	Use photographs and observations as a source of information to investigate farms.	Use internet and texts as a source of information to investigate farms.	Investigate local surroundings. Looking at uses of local land.	Comparing local farms to a farm in another country – using photographs.	Comparing local farms to a farm in another country – using a variety of sources.
Music		Identify pulse and rhythm in different pieces of music. Rodrigo – In the wheat fields.	Identify pulse and rhythm in different pieces of music. Schuman – The happy farmer.	Identify different sound sources in different pieces of music. Beethoven – 6th Symphony	Identify different features, sequences and patterns in music. Guarnieri – Song of the farmlands.	Identify different features, sequences and patterns in music. Curiale – Prairie Hymn.
DT	Using a craft knife for cutting card and paper.	Create a design for a farm scene.	Making a lever to make your farm scene move.	Using card to make moving wheels.	Design and make own farm vehicle that moves.	
PSHE	Building a sense of identity, by exploring similarities and differences.	Talk about my family and its traditions. Knowing families are all different.	Recognising we belong to different groups.	Begin to look at stereotypes and how this can affect different groups.	Understand my community and the different groups in our community.	Know there are people who help in our community.
PE	Know the importance of exercise on my body.	Developing balance.	Developing coordination.	Developing patterns in movement.	Developing jumping.	Developing a sequence of movements.
Extended writing		Explanations in science about living and dead.	Writing about my family and groups in my community.	Writing a story in RE	Writing a recipe for Chinese new year.	Explanation of different farms.