Medium Term Planning for: Hawks Spring 2 2022

	Week 1 21.2.22	Week 2 28.2.22	Week 3 7.3.22	Week 4 14.3.22	Week 5 21.3.22	Week 6 28.3.22 (4 days)
Literacy	The Farm That Feeds Us – non-fiction text. To enjoy an increasing range of books. To know where information can be found in non-fiction texts.	Book week – Where my wellies take me. Discovery and work based on the text.	Wild – Emily Hughes -setting description	Science week. -Following and writing instructions.	Wild – Emily Hughes -letter writing	Wild - Emily Hughes - story writing
Maths	**Geometry – Properties of shape** Recognise 2D and 3D Shapes Counting sides and vertices on 2D shapes.	**Geometry – Properties of shape** Draw 2D Shapes Lines of symmetry Sort 2D shapes Make patterns with 2D shapes	**Geometry – Properties of shape** Count faces, edges, vertices on 3D shapes. Sort 3D shapes Make patterns with 3D shapes.	**Number - Fractions** Make equal parts Recognise and find a half Recognise and find a quarter	**Number - Fractions** Recognise and find a third Unit fractions Non Unit fractions	**Number – Fractions** Equivalence of ½ and 2/4 Find ¾ Count in fractions.
Science	Identify and name a variety of plants and animals in their habitats, including microhabitats. Exploring the local area looking for common plants and signs of wildlife.		Making a microhabitat for an animal.	British science week activities about growing. Looking at plant habitats.	Understanding food chains of animals around us. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food	
R.E.	The start of lent. What does lent mean.?	Shrove Tuesday and Ash Wednesday.	The symbol of the cross. Making crosses.	The Easter story – coming to Jerusalem.	The Easter story – How Jesus rose from the dead.	Visit to church to make an Easter garden.
Computing	How can I write an email, what content should it have?	Book week activities.	Send messages to school friends using their google classroom login.	How to use the class pages on google classroom.	- Use a range of simple programs to develop shape, shadow and colour.	
History / Geography	Using photographs of old farm equipment. How do you think it was used?	Sequence a set of photos on a timeline from old to new. Farming photos.	Reading a diary from a farmer or asking questions. What can real people tell us about farming?	17th March – School trip to Sacrewell farm.	Find answers to simple questions about the past. What was life on a farm like 50 years ago?	
DT/ Art	Record and explore ideas from first hand observation experience and observation.– recreate the farming field by sketching with pencils and how to use a rubber.	- Experiment with line, shape, texture and colour – recreate farming fields. - Look at patterns and texture.	Layer different media including pencils, crayons, pastels, felt tips, charcoal, pen and chalk. Looking at different animal shapes and which is preferred.	Science week activities using the theme growing - painting Mix a range of secondary colours, shades and tones. - Work on a range of scales.	Explore the differences and similarities within the work of artists and craftspeople in different times and cultures. Representations of nature/food art.	Explore the differences and similarities within the work of artists and craftspeople in different times and cultures. Representations of nature/food art.

P.E.	Games To develop accurate rolling, throwing, bouncing and catching.	Games Develop balance and control while moving in different directions.	Games Develop simple sending and receiving games.	Games Practice and develop catching, sending and striking.	Games Practice and perform a range of ball skills.	Games Develop throwing, catching and striking skills.
Music	Singing familiar rhymes.	Book week activities to include looking at rhythms in poetry.	- Follow pitch movements with their hands and use high, low and middle voices.	Sing with a sense of awareness of pulse and control of rhythm.	Recognise phrase lengths and know when to breathe. Learning Easter songs.	Sing with an awareness of other performers. The Easter service performance.
MFL	Learning and using vocabulary for different vegetables and food that we grow.					
Extended Writing opportunities	Write a detailed description of the farmers field.	Write a comparison of two illustrations and evaluate.	Write a setting description of the forest.	Write a set of instructions and follow to do an experiment.	Write a thank you letter to someone in school.	Write a book review.