

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
 London 						
Literacy	Newspaper Reports				Poetry	
Maths (unit)	Year 1 Multiplication and division Year 2 Fractions	Year 1 Multiplication and division Year 2 Fractions	Year 1 Fractions Year 2 Fractions	Year 1 Fractions Year 2 Fractions	Year 1 Position and direction Year 2 Time	Year 1 Position and direction Year 2 Time
Science Animals including humans	To identify and name some common animals.	To describe and compare the structure of a variety of common animals.	To identify, name and sort animals that are herbivores, carnivores and omnivores.	To name, identify and label the parts of the human body.	To name the five senses and to perform simple tests to find out more about them.	To sort animals according to criteria.
History The Great Fire of London	To compare past and present London.	To explain how people live now is different to how people lived in 1666.	To order the events of the Great Fire of London.	To explain how we know about the Great Fire of London.	To explain how London changed after the Great Fire.	To describe London before, during and after the Great Fire.

R.E. Gospel	Tell stories from the Bible and recognise a link with a concept of 'Gospel' or good news.	Give clear, simple accounts of what Bible texts mean to Christians.	Recognise that Jesus gives instructions to people about how to behave.	Understand ways in which Christians follow the teachings of forgiveness and peace.	Look at how Christians practice their beliefs in their church community and their own lives.	Ask questions about whether Jesus' 'good news' is only good news for Christians or for anyone.
PSHE	To be able to identify different feelings and tell others how I feel.	To be able to name my own Early Warning Signs.	To be able to recognise which adults and friends I can trust.	To know who I could talk with if I have a worry or need to ask for help?	To recognise which school/classroom rules are about helping people to feel safe.	To be able to identify private body parts.
Computing	To explain what a given command will do.	To act out a given word.	To combine 'forwards' and 'backwards' commands to make a sequence.	To combine four direction commands to make sequences.	To plan a simple program.	To find more than one solution to a problem.
PE Athletics	Sprinting	Throwing underarm	Long jump	Relay	Throwing overarm	Hurdles and agility
Forest School	Music – Untuned instruments					
ART/DT	To explore and identify features of Tudor buildings.	To design a model Tudor house.	To make a model Tudor house - measure, mark and score cardboard.	To make a model Tudor house - join and combine materials.	To make a model Tudor house - wood and wattle and daub.	To evaluate my model Tudor house

Music	What makes an instrument - Recap parts of the ukulele and xylophone.	Introduction to orchestra - Learn the 4 different groups of instruments in orchestra.	Follow the beat - Play the xylophone and ukulele to a beat.	Tuned and untuned instruments - Develop last week's skills.	Tuned and untuned instruments - Continue practising 'London Bridge'.	Final performance of 'London Bridge'.
Extended Writing opportunities		Science - Comparing animal's reports.				