Medium Term Planning for: Hawks Summer 2 2022

	Week 1 06/05/22	Week 2 13/06/22	Week 3 20/06/22	Week 4 27/06/22	Week 5 04/07/22	Week 6 11/07/22
Literacy	**Non-Fiction: Kingfisher Seashore Animals** Looking at the characteristics of Non Fiction. Looking at vocabulary. Make a glossary.	**Non-Fiction: Kingfisher Seashore Animals** Study an example of the text. Plan own version of the text type. Write Read and edit.	**Fiction: The Mousehole Cat** Initial responding to the text. Role on the wall for the characters. Infer character's thoughts and feelings from the text. Hot seating activities.	**Fiction: The Mousehole Cat** Identify and generate alliteration. Identify and generate similes. Investigate personification.	**Fiction: The Mousehole Cat** Punctuate direct speech. Plan using a story mountain. Write story Proofread and edit.	**Fiction: The Mousehole Cat** Artwork inspired by the book. Poetry inspired by the book.
Maths	**Time** **+ Arithmetic throughout** Recap to the hour and half hour. Quarter past and quarter to. Making own paper plate clocks.	**Time** **+ Arithmetic throughout** Telling time to the nearest 5 minutes. Writing time.	**Time** **+ Arithmetic throughout** Hours and days. Find durations of time. Compare durations of time. End of unit check.	**Mass** **+ Arithmetic throughout** Introduce weight and mass. Measure mass. Compare mass. Measure mass in grams. Measure mass in kilograms.	**Capacity** **+ Arithmetic throughout** Introduce capacity and volume. Measure capacity. Compare volume. Millilitres. Litres.	**Measure** **+ Arithmetic throughout** 4 operations with mass. 4 operations with capacity. Temperature.
Science	Compare living things. - Identify and name a variety of common plants and animals including fish, amphibians, reptiles, birds and mammals. TRIP TO HUNSTANTON SEALIFE CENTRE. Look at underwater plants and seaside plants. (use a range of sources).	Anatomy of a fish and underwater habitats. - Look at anatomy/characteristics of birds and mammals understand that the animals are adapted to their habitats. - Dissect a fish and name the parts.	Use first hand experiences to answer questions. Dead, alive, never alive classification. Ask questions collect and record data (supported by the teacher). - Children generate questions to ask a fishing expert. - Children listen to a talk about fishing from a parent.	- Reflect on questions answered from talk on fishing last week. - Cooking fish pie outside on the fire. Cod and mash potato. (link to Mousehole cat and DT).	Using the idea of a simple **food chain**. To understand what an ocean food chain is and use scientific language to describe elements within them.	Find out about and describe the basic needs of animals, including humans, for **survival (water, food** and **air**. **How do animals breath underwater?**
R.E.	Stories from Islam involving the sea. Noah	Stories from Islam involving the sea. Moses	Stories from Islam involving the sea. Jonah	Stories from Christianity involving the sea. The loaves and the fishes.	Stories from Christianity involving the sea. Jesus calming the sea.	Stories from Christianity involving the sea. Miracle of the fish.

Computing	Show an awareness of a range of inputs to a computer **(IWB, mouse touch screen, microphone, keyboard**, etc)		Generate their own work, (with help where appropriate) **combining text, graphics and sound. *Link to English – making a power point presentation for the weather at the coast*.**		Begin to show an awareness that computers can be linked to share resources.	
History / Geography	**Seaside** **Geography** Recap: To name the 5 oceans and 7 continents of the world and locate them on a map, understanding that the UK lies in the Atlantic Ocean. TRIP TO HUNSTANTON	**Seaside** **Geography** Ask simple geographical questions; Where is it? What's it like? Make simple comparisons between features of different places. Locate and name on UK map major features. Study the geographical features of British coastlines focus on Hunstanton and Cornwall eg: manmade/natural cliffs, coastline, beach, pier, buildings/sea defence.	**Seaside** **History-** **Recognise why people did things, why events happened and what happened as a result** Fishing as a hobby/job (changes over time) (link with the parent visit). (diary written from the POV of a fish after being fished, link to finding Nemo.)	**Seaside** **History** **Compare pictures or photographs of people or events in the past.** How have holidays changed from the Victorian era to today?		**Seaside** **History** Victorian Holidays **Identify differences between ways of life at different times.** Discuss differences between their own dress and that of Turner. (link to art)
DT/ Art	TRIP TO HUNSTANTON Create a piece of art inspired by sea creatures.	**Art:** Investigate different styles of art. Learn about the paintings and life of Monet. Discuss why they like particular paintings, explaining how they make them feel. Experiment with tools and techniques – impressionism of seascapes.	**Art:** Investigate different styles of art. Learn about the paintings and life of J. M. W. Turner. Discuss why they like particular paintings, explaining how they make them feel. Experiment with tools and techniques – looking at the different impressions of the sea given by Turner in his art.	**DT:** Cooking fish pie outside on the fire. Cod and mash potato. (link to Mousehole cat).	**Art:** Use the techniques of blotting and adding salt to watercolours to create different effects of texture and patterning. – Link to Turner's art. Mix colours to create a range of hues appropriate to paintings of the sea.	**Art** To create a collage from paper strips and other imagery, using scissors to carefully cut around elements within the collage. Create a collage of a sailing ship on a stormy sea.
P.E.	To be confident moving around the pool, getting face wet and introducing leg action.	To float on fronts and backs in a horizontal body position. To introduce push and glides on fronts.	Develop front crawl leg kick. How to use front crawl arm action, with breathing.	To perform a push and glide on backs. Introduce backstroke leg action.	Use a backstroke arm action. Refine front crawl.	Practise and refine front crawl and backstroke.

Music	HUNSTANTON TRIP Listen to whale and dolphin songs as examples of how animals communicate beneath the waves.	Identify different sound sources. – Theme of the sea.	Identify well defined musical features. Theme of the sea.	Identify the pulse in different pieces of music eg: go faster and slower. Theme of the sea.	Accompany a chant or song by clapping or playing the pulse. Sea Shanties Listen and sing.	Accompany a chant or song by clapping or playing the pulse. Sea Shanties Compose and sing.
PSHE	**Safer lifestyles: drug education** To know basic information about how substances enter the body and their effects.	**Safer lifestyles: drug education** How can medicines be helpful and what are potential risks?	**Safer lifestyles: drug education** To understand why many people have injections.	**Safer lifestyles: drug education** Recognise there are ways to feel good and better without taking medicines.	**Safer lifestyles: drug education** Understand all drugs and many household substances can be harmful if used incorrectly.	**Safer lifestyles: drug education** Identify situations where risky substances are present and be able to ask for advice or say 'no'.
MFL	Five feminine ice cream flavours	Five masculine ice cream flavours	Introduction of 'je voudrais' (I would like) and the connective 'et' (and) plus consolidation of all ten ice cream flavours.	Develop further linguistic progression by learning how to ask for a small tub/pot or a cone of ice cream in French	Attempt to engage in a role-play in French using the language learnt in this unit and incorporating other language introduced in this lesson (such as conversational language and the amount of ice scream scoops they would like.)	
Extended writing opportunity	Recount writing about the trip to Hunstanton.	Piece of writing inspired by seascape artwork.	Diary of fishing, from the POV of a fish - Topic	Written ingredients and evaluation of our fish pie.	Write and present a weather forecast for by the sea.	Write and perform a sea shanty.