Medium Term Planning

Kites (Y3/4)
Summer 2 2022

	Week 1 6.6.22	Week 2 13.6.22	Week 3 20.6.22	Week 4 27.6.22	Week 5 4.7.22	Week 6 11.7.22	Week 7 18.7.22 (3 days)
Theme	ANCIENT EGYPT						
History / Geography Ancient Egypt	Explore the artefacts found in a pharaoh's tomb	Compare artefacts belonging to the rich and poor		Research the lives of everyday people in Ancient Egypt	Present information from research	**Visit to The British Museum**	End of year KS2 production: 'Robin Hood'
Science Animals including humans	Define the role of the human skeleton	Investigate how muscles work	Understand what 'nutrition' is and why it is important	Create a healthy, balanced diet	Describe how our digestive system functions	Assessment	
Writing	Narrative: The Egyptian Cinderella		**Refugee Week** Poetry by Benjamin Zepheniah	Discussion: Should Ancient Egyptian artefacts be kept in The British Museum?			
Spelling	Topic Words	Y3 – 'c' spelt 'ch' Y4 – Prefix 'sub'	Y3 – 'sh' spelt 'ch' Y4 – Prefix 'inter'	Statutory Words	Statutory Word	Statutory Words	
Maths	Properties of shape			Position and Direction	Statistics	Mass and Capacity	
PSHE Managing safety and risk	State possible physical and emotional reactions to different risks	Develop decision making strategies for risky situations	Identify the benefits and risks of road traffic, have strategies to stay safer and get help	Recognise an emergency and take suitable action	Identify risks when joining in with activities and visits and have strategies to stay safer and offer help		
R.E. Religious tolerance	Consider how the homes of people from different faiths might vary from one another.	Understand that people from different faiths may wear specific religious clothing.	Consider some of the cultural and religious differences between us and refugees from other countries.	Consider how the religious customs and practices of people of different faiths might vary from each other.			
Computing Understanding technology	Understand that passwords are the key to accessing personal data and files	Develop a strategy for devising and remembering strong passwords		Move files from one location to another on Google Drive	Print confidently to a shared printer using the chrome books		
MFL La Famille	Know French nouns for family members	Use 'ma', 'mon' and 'mes' to introduce family members	Say if we have brothers or sisters or are an only child	Introduce a family member by name	Identify and say numbers to 100	Say how old a family member is	

PE Swimming	Pre-assessment. Assess body position in the water and stroke effectiveness.	Use an effective front crawl leg kick to travel across the pool. Submerge and travel underwater.	Achieve a good body position on our back. Use an effective backstroke leg kick. Develop our aquatic skills by performing a sculling action.	Swim using a breaststroke leg kick. Practise and refine our submerging and underwater swimming using different strokes.	Practise and refine our front crawl techniques. Use an undulating dolphin action.	Practice and refine our breaststroke techniques. Practice and refine our submerging and underwater swimming using different techniques.	
	Recognise, achieve and maintain a streamlined body position. Understand the importance of a streamlined body position in swimming.	Use an effective front crawl arm action. Combine our learning to be able to swim front crawl in a controlled stroke.	Use an effective backstroke arm action. Further develop our sculling action.	Use a breaststroke arm action Practice and refine our submerging and underwater swimming using different techniques.	Practise and refine our backstroke technique. Practice and refine our submerging and underwater swimming using different techniques.	Post-assessment Assess body position in the water and stroke effectiveness for all strokes taught.	
Art Drawing	Investigate different grades of pencils	Explore using pencils to draw artefacts and people, varying lines, textures, tones, shapes and patterns.			Produce a final outcome	Evaluate a finished piece	
DT Cooking			Create a traditional Ukrainian dish				
Music Ukulele Singing with control	Rehearsals for end of year KS2 production: 'Robin and the Sherwood Hoodies' Ukulele: • Sing in tune. • Recognise rhythmic patterns. • Perform a repeated pattern to a steady pulse. • Identify the way sounds are used to accompany a song. Focus songs – 'Roar' and 'Best Day of My Life'						
Extended writing opportunities (across the curriculum)	Topic: Analysis of archaeological finds	(English: Narrative)	Science: Leaflet explaining 'nutrition'	RE: Description of similarities and differences	French: Write a letter to our French pen pals	Art: Written evaluation	