

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Jungles							
Literacy	Persuasive letter writing There's a Rang-Tan in My Bedroom by James Sellick				Narrative dramatic scene Jungle Book		
Maths (unit)	Year 1 Place value (within 100) Year 2 Statistics	Year 1 Place value (within 100) Year 2 Statistics	Year 1 Money Year 2 Position and direction	Year 1 Time Year 2 Position and direction	Year 1 Time Year 2 Consolidation	End of term assessments and consolidation	Year 1 Consolidation Year 2 Consolidation
Geography Non European country comparison of geographical similarities and differences. Focus on Brazil.	Locate South America, Brazil and major Brazilian cities on a map.	Identify physical and human features of Brazil.	The Amazon River compared to Brington stream - walk to stream and become explorers.	The Amazon Rainforest compared to Brington forest. Compare insects and animals.	Climate - temperature comparison of a village in Brazil and Brington - become weather reporters.	Comparison of a village in Brazil and Brington - buildings on stilts comparison to Brington houses.	Assessment

R.E. Prayer and Worship	Understand the idea of being thankful.	Find out about Christian prayer and worship.	Explore what the Bible says about Jesus teaching his followers to pray.	Understand prayer and worship in church practice.		Praying is a part of Christian living.	Evaluate our RE learning about why Christians pray and worship God.
PSHE Healthy lifestyles	To know about the range of things that help to keep us healthy, and how it feels when we are healthy.	To understand why healthy eating is beneficial and how it supports physical activity.	To understand the difference between being active and sedentary, simple benefits of regular exercise and how our bodies feel when we exercise.	To recognise how foods fit within the basic food groups in the Eatwell Guide, and what constitutes a balanced meal.	To know that everyone should eat at least 5 portions of fruit and vegetables every day.	To know how to make choices which promote healthy living.	To know which factors contribute to healthy living and to be able to share these with others.
Computing Using ICT for cross curricular links.	Paint using computers - To describe what different freehand tools do.	To use the shape tool and the line tools.	To make careful choices when painting a digital picture.	To explain why I chose the tools I used.	To use a computer on my own to paint a picture.	To use a computer on my own to paint a picture.	To compare painting a picture on a computer and on paper.
PE Swimming Year 1	To be confident in moving around the pool and getting your face wet.	Floating on front and back and rotating between the two.	Front push and glides.	Develop front crawl leg kick.	Front crawl arm action.	Incorporate breathing into front crawl.	Push and glide on backs.

PE Swimming Year 2	Recognise, achieve and maintain a streamlined body position	Use an effective front crawl leg kick to travel across the pool.	To submerge and travel underwater.	To use an effective front crawl arm action. Combine our learning to be able to swim front crawl in a controlled stroke.	Achieve a good body position on our back. Use an effective backstroke leg kick	Use an effective backstroke arm action. Develop our sculling action	Swim using a breaststroke leg kick.
ART Using ICT Focus on Manjitt Thapp – My head is a jungle	Artist introduction - looking at 'My Head is a Jungle' by Manjit Thapp.	Create digital photographs - using touchscreen chromebooks to take portraits.	Use Google Canvas to add colour, shapes and shadows to resemble a jungle theme around their own photograph.	Use websites and magazines to find jungle animal photographs.	Add a textural layer of printed animals from magazines or websites to their own photograph.	Complete their work using different textures of papers.	Evaluate my finished artwork. Art Gallery to showcase finished pieces of artwork.
Music	To create short sequences of sound.	To copy a short rhythm.	To learn a traditional song from Ghana.	To create rhythms based on call and response.		To add dynamics (volume) to a structure of rhythms.	To perform a final piece of music.
Science	Mammals of the Amazon Rainforest	Reptiles of the Amazon Rainforest	Amphibians of the Amazon Rainforest	Fish of the Amazon Rainforest		Birds of the Amazon Rainforest	Assessment

Extended Writing opportunities					Fact file book for science	Writing their own intercession	Non-chronological report-comparison of Brazil and Brington.
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