Medium Term Planning
Eagles Autumn First Half. 2021-2022

	Week 1 6/9/21	Week 2 13/9/21	Week 3 20/9/21	Week 4 27/9/21	Week 5 4/10/21	Week 6 11/10/21	Week ~~7~~ 18/10/21	
Theme	World War II							
PSHE Myself and My Emotions	Understand and manage feelings and the impact they can have.	Concentrate on boredom, worry and stress.	Problem solving to help myself and others.	Getting support when I need it.	Building confidence and being assertive.	Processing what I have learned and sharing with others.		
English	Letters from the Lighthouse.	Letters from the Lighthouse.	Letters from the Lighthouse.	Letters from the Lighthouse.	Letters from the Lighthouse.	Letters from the Lighthouse.	Letters from the Lighthouse.	
Maths (unit)	Place Value	Place Value	Place Value	Place Value	Addition and Subtraction,	Addition and Subtraction,	Addition and Subtraction,	
Science	Discuss the importance of the Sun as the main light source on Earth and list other sources of light.	The formation of shadows is further evidence that light travels in straight lines. Plan and carry out enquiries to answer questions about shadows.	Study sight in this session. Find out that objects are seen because they give out (light source) or reflect light into our eyes.	Explore light reflection from flat, concave and convex surfaces and refraction when light passes from one material through another.	Watch what happens when white light passes through a triangular prism and discover how rainbows are formed in the same way.	How fast is the speed of light? Faster than the speed of sound but by how much?	Play an online game to revise scientific skills and knowledge.	
R.E. PPA	Who is God?	How could people keep their faith during war?	How could people keep their faith during war?	How can religion give people comfort?	How can religion give people comfort?	Intro to Judaism. Can you identify differences to Christianity?	Judaism	
ICT Computer systems and networks	To explain that computers can be connected together to form systems	Recognise the role of computer systems in our lives.	Recognise how information is transferred over the internet.	Explain how sharing information online lets people in different places work together.	Contribute to a shared project online.	Evaluate different ways of working together online.		
History/ Geography	Understand why World War 2 started, who its leaders were and what is meant by the 'Phoney War'.	Understand some of the major events leading up to the Battle of Britain, including the countries involved and the roles they played; develop a familiarity with the	Anderson Build. Digging for victory. Understand why people were encouraged to grow their own vegetables and design a poster in the same style..	Anderson Build. Research the life of civilians at home and understand and discuss the important role civilian women played during the war.	Anderson Build. Find out about the lives of evacuees including research into some of the places they would have been sent.	Anderson Build. Understand how our knowledge of the past is constructed from a range of sources.		

		location of the countries involved in the first year of World War 2 by locating them on a map of Europe.						
MUSIC	Listening to 'Pack up your troubles in an old kit bag'. Identify instruments used. Learn words and discuss structure of song.	'Pack up your troubles'. Rhythm using percussion instruments.	'Pack up your troubles'. Independent discussion of meaning and share. Who is it meant for?	'It's a long way to Tipperary'. Similarities and differences to previous weeks.	Create a visual to go with the song 'Its a long way to Tipperary'.	Learn how to sing the songs using dynamic and pitch.	Amalgamation of both songs.	
Art/ DT	Analyse the methods used to create blitz scenes including colour mixing and build up of colour.	Explore mixing colours and using different brush strokes.	Create the background to a blitz scene by mixing fire colours and layering on paper.	Explore a range of silhouette backgrounds and how they can be achieved.	Plan building silhouette by looking at iconic buildings of large cities.	Add silhouette to the foreground of the picture.	Add any final details to the picture.	
MFL (French) PPA	Words associated with war. Colours/numbers/description	Learn a song - recap language.	Graphic novel language detective. How can we use what we know to understand the meaning. War vocabulary.	Graphic novel language detective. How can we use what we know to understand the meaning. War vocabulary	Write a postcard to penpals. Planning.	Write a postcard to penpals. Final draft.	Reading aloud in French - pronunciation.	
PE Gymnastics	Link different types of gymnastics actions into a matching pair sequence performed in unison.	Incorporate matching and mirroring within a pair sequence and perform it with moments of unison and canon.	Incorporate matching and mirroring within a pair sequence and perform it with moments of unison and canon.	Improve the quality of performance of a pair sequence which incorporates moments of copying and complementing.	Adapt a pair sequence to show variety in speed, level and direction and to create a new compositionally developed sequence incorporating 6 – 8 actions.	Remember, improve and perform a compositionally developed sequence incorporating 6 – 8 actions.		
PE	Pop Lacrosse. Delivered by Hunts School Partnership	Pop Lacrosse. Delivered by Hunts School Partnership	Pop Lacrosse. Delivered by Hunts School Partnership	Pop Lacrosse. Delivered by Hunts School Partnership	Pop Lacrosse. Delivered by Hunts School Partnership	Pop Lacrosse. Delivered by Hunts School Partnership		