Medium Term Planning
Eagles Spring First Half 2021-2022

	Week 1 3/1/22	Week 2 10/1/22	Week 3 17/1/22	Week 4 24/1/22	Week 5 31/1/22	Week 6 7/2/22		
Theme	Local Study - Where in the World are we?							
PSHE **Diversity and Communities**	Explore our identity and that of other people and how other people's perceptions can influence views of identity.	Recognise the negative effects of stereotyping and prejudice.	Understand the role of volunteers and voluntary organisations	Know about the role of the media, and understand how it can influence them and their community.	Understand some ways of caring for the environment and the contribution they can make.	Understand what we have learned in this unit and be able to share it with others.		
English **Reading Text** **Writing**	'Short' by Kevin Crossley-Holland Spooky Stories	'Short' by Kevin Crossley-Holland Spooky Stories	'Short' by Kevin Crossley-Holland Spooky Stories	Toms Midnight Garden - Graphic Novel Study	Toms Midnight Garden - Graphic Novel Study	Toms Midnight Garden - Graphic Novel Study		
Maths (unit)	Statistics	Statistics	Fractions	Fractions	Fractions	Fractions		
Science **Classification of living things**	Explore classification systems, understanding that they group according to similarities and differences.	Use classification keys to sort living things according to observable characteristics.	Develop classification keys.	Design a key to classify leaves	Describe the key characteristics of unusual living things from around the world.	Design, describe and name a new creature that characteristically sits within the Animalia classification.		
R.E. (L&M time) **People of God**	Describe the key events in Moses' life	Describe the key events in Moses' life	Consider whether The 10 Commandments are still relevant today.	Take part in a debate based around The 10 Commandments.	Understand how charities can support Christian values.	Write a letter to the community about a charity.		
ICT **Flat-file databases**	To use a form to record information	To compare paper and computer-based databases	To outline how grouping and then sorting data allows us to answer questions	To explain that tools can be used to select specific data	To explain that computer programs can be used to compare data visually	To apply my knowledge of a database to ask and answer real-world questions		

History/ Geography Where on Earth are we?	Where on earth are we? Identify our local area on a range of maps and use geographical language.	Rural Rules. Research the jobs and lifestyles of people living in the local area.	Map Making. Plan and produce a map of the school grounds with the main geographical features and a key.	Persuade the Panel. Collate knowledge of the local area and produce an advertising leaflet to promote.	Focus on Brington Village walk to gather knowledge about our village.	Focus on Brington Village walk to gather knowledge about our village.		
MUSIC	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele		
Art and Design Design a Home	Study award-winning buildings designed by British Architects	Choose an image which is inspiring and replicate the drawing.	Design a house from scratch to fit into the local area using a perspective view.	Adapt the plan to show the plan view and front elevation.	Design the interior of the building	Write a report to analyse the effectiveness of the design.		
MFL (French) PPA	Where do you live?	First five nouns - rooms in the house.	Second five nouns - rooms in the house	Negative structure (I don't have..... in my house)	Integrate new knowledge with existing vocab to produce sentences.	What do I remember - assessment.		
PE - Dance Why Bully Me?	To explore emotions and feelings of a person who is being bullied and create a movement phrase.	To explore different forms of bullying in a freeze frame.	To explore and combine dance actions. Direction, level, speed and transition.	To use action and reaction in two contrasting movements.	To develop the dance motif through canon, unison and choreographic devices.	To link all sections of the dance into a final composition. To give feedback using dance terminology.		
PE Hockey	To use the correct stance and grip to improve control of the ball.	To pass and receive the ball. To use space effectively.	To apply shooting technique in an attacking situation. To tackle safely.	To intercept and tackle in a defending position.	To understand the basic rules and to use all space effectively.	To control, dribble and pass the ball in a small sided competitive game.		
Extended Writing Opportunities		PSHE. Write a 'recipe' to show the make up of our local community.	Geography - Write a mini report about rural working life.	Geography - Write an advertising leaflet to promote the local area.	Science - Write scientific descriptions for unusual living things.	Art and Design - analysis of building design.		