

	Week 1 9.9.24	Week 2 16.09.24	Week 3 23.09.24	Week 4 30.09.24	Week 5 07.10.24	Week 6 14.10.24	Week 7 21.10.24
 Space 							
Literacy	Biography (Neil Armstrong)				Newspaper Report (Tim Peake)		
Maths (unit)	Place Value				Addition and Subtraction		
Science Everyday materials Year 1	Knowing names of materials, properties and difference between object and material.	Perform simple tests using paper materials (planes)	Combine and label different materials (make rocket)	Plan questions to a science experiment	Gather and record data (tally chart)	Evaluate our findings from our experiment	Assessment
History Neil Armstrong and Tim Peake	Space facts lesson – prior assessment	Newspaper reports and Newsround about Neil's space experience – Reliable source?	What happened as a result of Neil going to space	School trip to space station Leicester	Timeline lesson Neil and Tim	Tim Peake's space station experience – how do they live in the space station (NASA videos)	Virgin space flight – will we ever live in space?
R.E. God	Retell and understand the story of creation from Genesis	Explain why Christians believe that rest is important.	Understand why Christians believe that they should	Think about how Christians might look after the world.	Think, talk and ask questions about living in an amazing world.	Think, talk and ask questions about living in an amazing world.	Review what I have learnt this half term

			look after the world.				
PSHE Me and my emotions	What am I good at and what is special about me?	Can I name some different feelings?	Can I describe situations in which I might feel happy, sad, cross etc?	How do my feelings and actions affect others?	How do I manage some of my emotions and associated behaviours and how can I stand up for myself?	What are the different ways people might relax and what helps me to feel relaxed?	Who do I share my feelings with?
Computing Understanding technology	To recognise the uses and features of information technology	To identify the uses of information technology in the school	To identify information technology beyond school	To explain how information technology helps us	To explain how to use information technology safely	To recognise that choices are made when using information technology	Assessment
PE Dance Holstz planet suites	I understand the need for warm-up and cool down.	I can respond imaginatively to a variety of stimuli.	I can respond imaginatively to a variety of stimuli.	I can vary the dynamics, levels, speed and direction of my phrase/motif.	I can vary the dynamics, levels, speed and direction of my phrase/motif.	I can perform with control and co-ordination	I can discuss my own and others' work with simple vocabulary.
Forest School							
Art/DT 3D Sculpture - Clay	Rolling, cutting and printing in different malleable materials	Make a moon surface - relief tile	Paint the moon tile	Thumb pot and coil pot practice	Design rocket	Thumb pot and coil pot rocket making	Evaluation

Music Dynamics, timbre, tempo and motives. Kap2	To create a simple soundscape for effect.	To listen for and recognise some basic elements of music.	To compare two pieces of music.	To be able to create short sequences of sound.	To be able to create short sequences of sound.	To be able to create short sequences of sound and perform with accuracy.	To be able to create short sequences of sound and perform with accuracy.
Extended Writing opportunities			Topic - Write a report about the impacts of Neil Armstrong going to space.			Science - Practical science experiment extended writing	