Medium Term Planning for: Owls Summer 1 2019 – 20

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Theme: What a wonderful world.						
Literacy Familiar text. Historical stories.	Reading and responding to text – **The Tale of Naughty Peter Rabbit.** Knowledge of characters.	Key words and developing words and phrases for a story plan.	Writing an adventure story based on Peter Rabbit.	Reading and responding to text - **Mr Gumpy's Motor car.** Looking at old motor car.	Responding to multi media text - **Thomas the tank engine.** Looking at steam engines.	Writing own adventure story using old car or train.
Maths (Place value, counting, length and height)	Doubling and halving. Yr 1 – Introducing multiplication and division.	Halves and quarters. Yr 1 – Using sharing to understand division.	Revision of shapes. Fractions of shapes. Position and direction.	Using arrays and representations of numbers.	Using money and coins to represent numbers.	Solving problems with money.
Science	Observing seasonal changes. Spring into summer, looking for blossom.	Carrying out a scientific investigation. Travelling cars. Comparing and contrasting different vehicles.	Making a chart to show results. Bar graph. Asking and answering questions. How would you get there and why?	Carrying out a scientific investigation. Aeroplanes. Making a chart to show results. Bar graph.	Making scientific diagrams and drawings. Using labels and captions.	Asking and answering questions. What kind of transport may we have in the future?
R.E.			Old testament stories. Responding through paintings.	Old testament stories. Responding through paintings.		
ICT	Developing typing skills using the blogs. Use of modern technology to support learning at home.					
Geography History	Starting a timeline, finding out how timelines show the development in ideas in chronological order.	Looking at photographs and positioning on a timeline. – Bikes.	Inventing a bike of the future. Will it happen in your lifetime, using a timeline to support time changing.	Changes in cars over time. Key inventions.	Changes in trains over time.	Modern trains today.
Music	Singing songs related to our topic work.	Singing songs related to our topic work.			Composition work based on cars and trains.	Composition work based on cars and trains.
DT/ Art	Naming parts of a car.	Using picture instructions to make a lego car.	Designing and making a moving model.	Making vehicle paintings from prints.	Printing using tyre tracks.	Printing by making bike spoke printing.
PSHE	Making a flag to support key workers.	Thank you cards for Key workers.	Keeping healthy, starting a health diary.	Adding mind apples to health diary.	Thinking of something nice you can do to support your family.	How can we reach out to family members who are not living with us.
PE	Daily walk if children are able to complete with their families.					
	Travelling forwards and backwards.	Going under and over.	Using throwing at a target.	Creating an obstacle course.	Bettering my performance. Evaluation and repetition.	Repetitive races, shuttle run.
French	Learning numbers 1-6.	Learning numbers up to 10.	Learning how to say, My age is…	Playing games with numbers.		