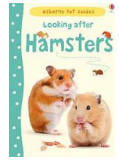
Autumn Term 2 (7 ½ weeks)
Everything is awesome!











Phonics/Spelling:
EYFS: Continuing sound learning, recap for s,a,t,i,m,p, making words with these sounds.
Year 1: Revisiting digraphs and trigraphs for vowels and looking at same sound families.

Topic: Everything is awesome
Geography
EYFS : Making observations and comparing different places.
Year 1: Hot and cold areas in the world. Using maps Using geographical language, e.g. sea, ocean, forest, mountain.

Homework:
EYFS: Practising name writing and phonics.
Reading at least 4 times a week.
Year 1: Spellings following phonics teaching.
Reading at least 4 times a week.

SMSC:
Social: Circle Time, sharing experiences to do with topic work and asking appropriate questions.
Moral: Looking at other's needs, work around children in need day.
Spiritual: RE curriculum
Trip/Visitor: Visit from a baby and toddler, (hopefully) visit to see different animals.

RE- Understanding Christians believe in God.
Looking at Bible stories and God the creator.

British Values- Respect
Writing class poems and grace about respect.

English:
EYFS: Creating storylines in lego play.
Developing listening and attention during carpet time.
Retrieving information from books.
Using initial sounds for words when mark making and giving meaning to own writing.

Year 1: Listening to non-fiction texts, discussing ideas and building vocabulary.
Learning poems by heart.
Sharing their writing with peers and re reading own work.
Using suffixes – s, es (plurals) ed, ing, er (to change verbs)

Science: Animals including humans.
EYFS : Make observations about animals.
Look at how animals change over time. From babies to adults.
Year 1: Identify and name a variety of common animals and their groupings.
Look at different habitats and compare why animals would live there.
Know the terms carnivore, herbivore and omnivore.

P.E:
EYFS: Fine motor control, dance and co-ordination (gross motor) using physical activity equipment.
Year 1 : Indoor PE- Dance and movement. Including performance at Christmas.
Outdoor PE- Games (throwing, catching, rolling)

Class Books:
Looking after hamsters, Celebrations around the world, Christmas Poems.

Maths:
EYFS:
Count read and write numbers to 10.
Beginning to use vocabulary for addition and subtraction.
Combining totals of two groups.
Using one more and one less.
Year 1:
Count, read and write numbers to 100.
Add and subtract numbers up to 20 and record these using symbols.
Solve problems using addition and subtraction linked to coins and money.
Continue learning numeral words up to twenty.

Art and Design:
EYFS : Creative Area with Weekly activities related to animals and celebrations.
Moulding materials and using different tools.
Year 1 : Use a range of tools for cutting, shaping and joining.
Making toys for pets, Diwali lamps from clay, creating structures from card.

Music:
Singing songs and speaking chants and rhymes.
Performing in the Christmas play.

Computing:
EYFS: Technology Station- laptops, bee bots, camera, torches.
Year 1 : Using cameras to record animal habitats for Science.