

	Week 1 4.11.24	Week 2 11.11.24	Week 3 18.11.24	Week 4 25.11.24	Week 5 2.12.24	Week 6 9.12.24	Week 7 16.12.24
 Superheroes 							
Literacy	Character Description			Dramatic Scenes			
Maths (unit)	Addition and Subtraction				Shape		
Science Animals including humans – body and senses	Know that animals have offspring, include humans.	Know how animals grow into adults, include humans.	Know what all animals need. Air, water, food, Include humans.	Know the importance of exercise for humans.	Know the importance of eating different types of food.	Know hygiene is important to humans.	Assessment
Geography Continents and Oceans	Looking at a globe and an atlas. Can you spot where significant places are? Pre assessment	Knowing the five oceans.	Knowing the seven continents.	Drawing a map using symbols to represent different places.	Know that the weather changes if you fly around the world to different places as a superhero. The superhero will fly to: Asia - China - Beijing Africa - Egypt North America - Canada South America - Brazil Europe – United Kingdom - Brington Australia Antarctica		Assessment

R.E. God: What do Christians believe God is like	Begin to understand the story of Jonah.	Ask questions and reflect on the story of Jonah.	Think about what Christians learn about God from the story of Jonah.	Explain why Christians find hymns and songs of worship helpful.	Explain what Christians believe God is like.	Give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas.	Decide what they personally have to be thankful for at Christmas time.
PSHE Working together	What am I and other people good at?	What new skills would I like to develop?	How can I listen well to other people?	How can I work well in a group?	Why is it important to take turns?	How can I negotiate to sort out disagreements?	How are my skills useful in a group?
Computing E-Safety	To understand that passwords are private.	To understand that the information I put online leaves a digital footprint.	To use keywords in an online search to find key information about a topic.	To recognise whether a website is appropriate for children.	To rate and review informative websites.	To be able to identify kind and unkind behaviour online.	To apply knowledge of safe and sensible online activities to different situations.
PE Gymnastics	Move freely and with pleasure and confidence in a range of ways. (such as slithering, shuffling, rolling, crawling, walking,	To copy and remember actions.	Travel in different ways, creating a sequence with a partner.	Explore balance on front and back so that extended arms and legs are held off the floor (arch and dish shapes respectively)	To develop control in different simple rolls.	School Christmas play performance.	Superhero party, devising routines and sequences of movement.

	running, jumping, skipping, sliding and hopping)						
Forest School							
Art/DT Textiles	Research the costume designs for different superheroes using films and books.	Understand why superheroes wear costumes and the purpose of the costume.	Label a costume explaining the purpose of it. Design their own costume.	Using textiles to make a cape using string or ribbon and using sewing to join the materials together.	Design a logo for their superhero character, knowing it advertises who they are. Use running stitch to attach a logo to a cape.	Use felt and glue to make and design a mask. Hold the material in place correctly when using glue.	Superhero Christmas party – evaluate our costumes.
Music Pitch and tempo – Kapow 1	To identify high- and low-pitched sounds.	To explore pitch by creating two-pitch patterns	To demonstrate tempo changes.	To create a superhero theme tune with a variety in tempo and pitch.	To perform a piece of superhero music showing a change of pitch and tempo. Christmas Nativity – The Big Little Nativity	Christmas songs of praise	
Extended Writing opportunities		Science – Write a report on the stages of growth in humans.			Topic – Write a newspaper report about climate change and weather.		