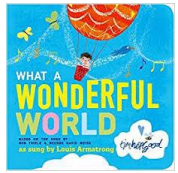
Spring Term (12 weeks)
What a wonderful world!








Phonics/Spelling:
EYFS: Continuing sound learning, recap for all single letter sounds, making words with these sounds. Introducing digraphs, sh, ch, th, ng.
Year 1: Revisiting same sound families. Looking at key words.

Topic: Wonderful world!
Geography/ History
EYFS : Exploring our own environment.
Learning by listening to other's experiences.
Year 1: Looking at maps, exploring our footpaths.
Listening to people's memories to be able to discuss changes.

Homework:
EYFS: Practising key words and phonics.
Reading at least 4 times a week.
Year 1: Spellings following phonics teaching.
Reading at least 4 times a week.

SMSC:
Social: Circle Time, developing social communication skills.
Moral: Looking at caring for our environment.
Spiritual: RE curriculum.
Trip/Visitor: Visitors from a different generation about memories of outdoors.

RE-
Thinking of how I belong, families, school, communities and the world.

British Values- Respect
Caring for our environment. Recycling.

English:
EYFS: Creating narratives and poems using experiences and texts.
Using phonics in reading to decode sentences.
Using phonics for words when mark making and giving meaning to own writing.
Year 1:
Learning poems by heart.
Reading and answering questions about texts.
Sharing their writing with peers and re reading own work.
Using suffixes ed, ing, er, est (to change verbs)
Using prefix un.

Science:
EYFS : Make observations about changes in weather.
Carrying out observations and investigating with different equipment.
Learning about recycling and materials.
Year 1: Looking at different seasons and how things change.
Investigating questions to do with weather?
Making own weather station.
Learning about recycling and materials.

P.E:
EYFS: Fine motor control, dance and co-ordination, Ball skills.
Year 1 : Indoor PE- Dance and movement.
Outdoor PE- Ball skills.

Class Books:
What a wonderful world, Jack and the beanstalk, Sunflower shoots and muddy boots.

Maths:
EYFS:
Count read and write numbers to 20.
Using one more and one less.
Using doubles and halves.
Measuring length and height.
Year 1:
Count, read and write numbers to 100.
Continue learning numeral words up to twenty.
Understand place value in tens and ones numbers.
Measuring length and height in standard measures.
Counting in 2's and 5's.

Art and Design:
EYFS : Creative Area with Weekly activities related to weather and plants.
Sketching skills and observational drawing.
Using recycled materials.
Year 1 : Sketching and observational drawing.
Looking at artists who have depicted winter scenes.
Making outside games using recycled plastics.

Music:
Responding to Vivaldi – four seasons.
Making own compositions related to weather.

Computing:
EYFS: Technology Station- laptops, bee bots, camera, torches.
Year 1 : Using ipads and laptops to create worlds and play adventure games.