Medium Term Planning for: Owls Spring 1 2019 – 20

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Theme: What a wonderful world.						
Literacy Poetry text. Traditional tales.	Reading and responding to text – **What a wonderful world.** Developing listening and attention skills.	What images do we think of to match the words? Using vocabulary mats to support our thinking.	Writing about our own feelings about the world we live in. Using phonic strategies to write own words.	Reading and responding to text - **Jack and the beanstalk.** Looking at characters and the idea of good, bad and magic.	Answering how and why questions about the text. Sequencing events of the story. Looking at repeating phrases.	Re writing a traditional tale. Developing their own narratives to link together sentences. Verbal and written work.
Maths (Place value, counting, length and height)	**EYFS –** Ordering numbers to 20. **Yr 1 -** Place value to 50	**EYFS –** Different representations of number. Including recording in their own way. **Yr 1** Using tens and ones.	**EYFS –** Saying one more and one less to 20. **Yr 1** – Saying one more or one less to 50.	**EYFS _** Doubling numbers. **Yr 1 –** Counting in 2's	**EYFS –** Creating and interpreting patterns. **Yr 1** – Counting in 5's.	Using length and height. Investigating and comparing using standard and non standard measures.
Science	Learning about the different seasons. What do we already know? What would we like to find out?	Winter and how to keep warm. Investigating insulators to keep warm.	Making things freeze. Looking at frost and ice.	Looking at different types of weather Making rainbows and sunsets in a jar.	Look at the length of the day around the world and why it changes with seasons.	Seasonal changes, the change from winter to spring.
R.E.	Belonging to a family.	Belonging to a community.	What does it mean if your family are part of the church community or religious group?	Being part of a school community.	What does it mean for our school community to be part of the church?	Visiting the church. Why is it a special place?
ICT		Using programs to devise own worlds. Choosing backgrounds and building up an image.		Adventure games linked to traditional tales.		
Geography History	Our local area. Which village do you live in? Looking at a local map.	Planning a route, looking for footpaths.	Wintery walk using a map to neighbouring village.	Changes in the villages. Looking at photos.	Changes in the villages Listening to memories.	Wintery walk using footpaths to look at new and old buildings.
Music	Vivaldi – The four seasons Autumn	Vivaldi – The four seasons Winter	Vivaldi – The four seasons Spring	Vivaldi – The four seasons Summer	Weather and musical composition.	Music day linked to Valentines Day – Love themed music day.
DT/ Art	Winter artists. Thomas Watts – Winter sunset.	Winter artists. Claude Monet – Magpie.	Winter artists. Kandinsky – Winter landscape.	Sketching and observational drawing at school.	Sketching and observational drawing in village.	Sketching and observational drawings using photographs.
PSHE	Circle time session Establishing rules for sessions.	Circle time session Developing listening skills.	Circle time session Establishing likes and dislikes.	Circle time session Developing concentration.	Circle time session How to make friends.	Circle time session Falling out with friends.
PE	Ball skills. Pushing and rolling. Responses to music	Ball skills. Patting. Responses to music	Ball skills Throwing. Responses to music	Ball skills Catching. Responses to music	Ball skills Kicking. Fine motor development	Ball skills Kicking and stopping the ball. Fine motor development