	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Literacy	Character Description	Character Description	Character Description	Persuasive Letter	Persuasive Letter	Persuasive Letter
Maths (unit)	Multiplication and division B	Multiplication and division B	Multiplication and division B	Length and perimeter	Length and perimeter	**Year 3** Length and perimeter **Year 4** Fractions
Science States of Matter (Water Cycle)	**Solid, Liquid or Gas?** To compare and group materials together, according to whether they are solids, liquids or gases.	**Investigating Gases** To investigate gases and their uses and explain their properties.	**Heating and Cooling** To observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)	**Wonderful Water** To explore how water can change its state to a solid, liquid or a gas.	**Evaporation Investigation** To investigate how water evaporates.	**The Water Cycle** To identify the part played by evaporation and condensation in the water cycle. Assessment
Geography Rivers	What do we already know about rivers and what would we like to know?	Understand Erosion and Deposition	Identify the physical features of rivers.	Link the physical feature of rivers to erosion and deposition	Link the physical feature of rivers to erosion and deposition	Assessment
R.E.	Engage with the idea of symbols/objects helping people remember.	Enquire into ideas about promises and covenants using stories of Abraham.	Explore how objects can hold important memories from Jewish Narrative.	Explore how Passover is a reminder of the Jewish covenant in Jewish Community Practice.	Explore how keeping the covenant with God is the basis of Jewish Living.	Express your RE learning about covenant so it can be shared with others.
PSHE Personal safety and healthy lifestyles	To understand that they can make choices which contribute to a healthy lifestyle.	To recognise ways in which stamina, strength and flexibility can be improved through daily physical activity.	To understand that a healthy lifestyle involves making balanced choices about their free time.	To be aware of the factors which influence their food choices.	To understand the importance of consuming a variety and balance of foods and drinks.	To understand how food helps them to be active and healthy and gives them energy.
Computing NCCE Creating media – desktop publishing	**Words and pictures** To recognise how text and images convey information.	**Can you edit it?** To recognise that text and layout can be edited.	**Great template!** To choose appropriate page settings.	**Becoming a designer** To add content to a desktop publishing publication.	**Lay it out** To consider how different layouts can suit different purposes.	**Why desktop publishing?** To consider the benefits of desktop publishing.

PE - Indoor Gymnastics	To involve a beanbag on different levels in the performance of a conditioning phrase.	To create a short movement phrase linking gymnastics actions involving a soft ball showing changes of speed.	To create a short movement phrase linking actions involving a hoop showing changes in direction.	To create a short movement phrase linking actions involving a ribbon or juggling scarf showing changes in speed, level and direction.	To create a longer and controlled movement phrase involving an item of hand apparatus showing changes in speed, level and direction.	To remember, improve and perform a controlled movement phrase involving an item of hand apparatus showing changes in speed, level and direction.
PE - Outdoor Table Tennis	To use the best grip to play a basic rally using the serve.	To learn how to hit a forehand and backhand drive.	To improve my serve, forehand and backhand.	To complete a hit-and-rally circuit.	To refine and develop the serve, forehand and backhand shots in singles and doubles rallies.	To hit serves, forehands and backhands with accuracy. To improve the ability to rally.
MFL As-tu un animal?	Recognise, recall and spell eight common pets with their indefinite article/determiner in the foreign language.	Learning how to use the irregular high frequency verb 'I have', along with the conjunction 'and' in order to say which pets they have.	Introduced to the structure 'that is called' in the foreign language, to allow them to introduce their pets.	Introduced to negative structures in the foreign language, as they will be expected to say which animals they do not have as pets.	Use the conjunction 'but' to make their sentences more complex and interesting in the foreign language.	Revise and consolidate all language covered in the unit and complete the end of unit assessment.
Art Use of ICT - Rivers	Art work introduction - looking at the 'Meandering River' audiovisual art installation 2018.	To plan and create different effects and textures with paint using photographs of different rivers.	To learn the techniques of layering, blending and scumbling with soft pastels to create a rippling water effect.	Using Brush Ninja - Online Animation Maker to develop digital artwork - create an animation of a meandering river.	Using Brush Ninja - Online Animation Maker to develop digital artwork - create an animation of a meandering river adding details.	Exhibition of Art work. Create a collaborative piece of art work - animations of meandering rivers to be presented in groups.
Music	To learn about the music used to celebrate the Chinese New Year festival.	To play a pentatonic melody on a tuned percussion instrument.	To write and perform a pentatonic melody.	To perform a group composition.	To perform a piece of music as a group.	Assessment
Extended Writing opportunities					Evaporation investigation - write a conclusion and explain what happened.	