	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Literacy	Poetry	Poetry	Poetry	Newspaper Reports	Newspaper Reports	Newspaper Reports
Maths (unit)	Fractions	Fractions	Fractions	Year 3 Mass and capacity Year 4 Decimals A	Year 3 Mass and capacity Year 4 Decimals A	Assessments
Science Light	**Light and Dark** To recognise that we need light in order to see things and that dark is the absence of light.	**Reflective Surfaces** To notice that light is reflected from surfaces	**Marvellous Mirrors** To use a mirror to reflect light and explain how mirrors work	**Sun Safety** To recognise that light from the sun can be dangerous and that there are ways to protect our eyes	**Making Shadows** To recognise that shadows are formed when the light from a light source is blocked by a solid object	**Changing Shadows** To find patterns in the way that the size of shadows change
Geography Wild Weather	How are Volcanoes structured?	Understand how tectonic plates impact the landscape around them	How are tornadoes formed?	How are tsunamis formed?	How do earthquakes occur?	Assessment and extended writing opportunities
R.E. Salvation	Begin to understand the meaning of Salvation.	Explain how Mary might have felt during the first Holy Week.	Explain the events of Holy Week from Mary's point of view.	Investigate what happens in churches during Holy Week.	Think about the emotions Christians may feel during Holy Week.	Create a poster to explain the importance of either Palm Sunday, Good Friday or Easter Sunday to Christians.
PSHE Friends & Family	To recognise the qualities of a good friend and to be able to reflect on their own friendship skills.	To develop strategies for managing friendship problems and to be able to support their friends.	To understand about and be able to cope with changes in friendship patterns and situations.	To be able to identify and value similarities and differences between themselves and their classmates.	To be able to see things from another point of view, and to use this in resolving conflict.	To identify people they can talk to if they need support,and to have strategies for sharing their concerns.
Computing NCCE Data and information – branching databases	To create questions with yes/no answers	To identify the attributes needed to collect data about an object	To create a branching database	To explain why it is helpful for a database to be well structured	To plan the structure of a branching database	To independently create an identification tool

PE - Indoor Dance - The Haka	Can compose movement phrases showing mirroring, unison and travel, action/reaction and basic contact.	Can compose movement phrases showing mirroring, unison and travel, action/reaction and basic contact demonstrating the haka actions.	Can compose movement phrases showing mirroring, unison and travel, action/reaction and basic contact demonstrating match play actions.	Can compose movement phrases showing mirroring,unison and travel, action/reaction and basic contact demonstrating the line-out.	Perform a group dance using rhythm, timing, levels, mirroring,unison, action/reaction,dynamics and space on the theme of rugby and the haka	Perform a group dance using rhythm, timing, levels, mirroring, unison, action/reaction, dynamics and space on the theme of the haka.
PE - Outdoor Volleyball	To keep the ball up in the air with your hands/arms	To use the ready position in a game	To throw a ball in a rainbow shape	To be able to self-feed the volleyball	To serve underarm	To play an adapted game of volleyball
MFL Chez Moi	how to say in the foreign language whether they live in a house or an apartment	learn how to recognise, recall and spell five different rooms in the house	learn how to recognise, recall and spell a further five different rooms in the house	learn to say which rooms they do not have in their houses.	put all their new language into context by integrating it with previously learnt language	revise and consolidate all language covered in the unit and complete the end of unit assessment.
DT Battery Operated Lights	Understand how key events and individuals in design and technology have helped shape the world - in the way we light our home.	Understand how a series and parallel circuit can be used to light a bulb.	Understand how switches can be made and used in circuits.	Develop a design criteria for a light. Sketch a design for a light.	Choose materials and components to make the main structure of the light.	Create a well finished light. Evaluate their battery operated light against the design criteria.
Music **Changes in Pitch, tempo & dynamics**	To sing in two parts using expression and dynamics.	To recognise key elements of music.	To perform a vocal ostinato.	To create and perform an ostinato	To improve and perform a piece of music based around ostinatos.	Performance/Assessment
Extended Writing opportunities				Make a poster to explain to people how to be safe in the sun. Explain why the sun is dangerous and what you can do to protect yourself.		Geography - Fact File